

Year 2 - Autumn 1 Term Newsletter

Reading - Make sure your child is reading for **15 minutes each day** and that they're able to answer lots of questions about their reading book! They should re-read the levelled book, given to them by school, 3 times to build confidence and fluency. **Books must be brought back to school every day! Records will be checked every day, and books changed as necessary.**

Maths - We are currently focusing on **place value** where children are using concrete resources to help with their understanding. Please support your child at home to **revise their weekly number facts** (see Rocket Card)! These will help the children build fluency and support their learning in lessons.

PE - This term, the children will be focusing on developing their coordination skills and throwing accurately towards a target from different distances. Sessions will be on **Thursdays** each week. Children must **bring their PE kit (trainers, shorts/tracksuit bottoms, T-shirt) to school in a bag** on those days and will change into them for the session. Make sure PE clothes are clearly labelled.

Science - This half term we will be learning about **Animals Including Humans**. The children will learn to classify different animals into groups based on their features. They will also learn about growth and life cycles.

Topic - This term we are learning about **Continents and Oceans**. Please see the topic homework for ideas of how to support your child's learning at home.

Handwriting - Please ensure children are forming letters and numbers correctly in their letter families:

*f, g, j, p, q, y

*a, c, e, i, n, m, o, r, s, u, v, w, x, z

*b, d, h, k, l, t

*1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20

LIFT OFF!

Step 9

- a) Recall multiplication and division facts in the 2, 5 and 10 times tables
- b) Recall multiplication facts in the 3 times tables
- c) Recall related division facts in the 3 times tables

Step 8

- a) Recall related division facts in the 10 times tables
- b) Recall related division facts in the 2 times tables
- c) Recall related division facts in the 5 times tables

Step 7

- a) Recall multiplication facts in the 10 times tables.
- b) Recall multiplication facts in the 2 times tables.
- c) Recall multiplication facts in the 5 times tables.

Step 6

- a) Subtract a single digit number from a 2-digit number
- b) Subtract a multiple of 10 from a 2-digit number
- c) Subtract a 2-digit number from a 2-digit number

Step 5

- a) Add a 2-digit number and a multiple of 10
- b) Add two 2-digit numbers
- c) Add 3 single digit numbers

Step 4

- a) Count forwards and backwards in steps of 3 from 0
- b) Recall number bonds to 100 in multiples of 10
- c) Add a 2-digit number and a single digit number

Step 3

- a) Recall addition and subtraction facts for each number to 20
- b) Add and subtract 10 to or from 2-digit numbers
- c) Add and subtract multiples of 10 to or from 2-digit numbers

Step 2

- a) Count forwards and backwards in steps of 10 from any number
- b) Recall number bonds to 10
- c) Recall number bonds to 20

Step 1

- a) Count to and from 100
- b) Count forwards and backwards in steps of 2 from 0
- c) Count forwards and backwards in steps of 5 from 0

Welcome to our new look rocket cards!

- The new objectives are based on the expectations of the number facts children should know by the end of the year
- Please work with your children on each step, in order, beginning with 1a. Some steps will need more time than others
- The children will be working on these in class as well
- The teacher will let you know the step they are working on each week on Google Classroom
- On Fridays, there will be an informal quiz to gauge the children's knowledge