



Reception Newsletter Autumn 1

Welcome to Reception! It is so nice to meet all of you, and see lots of familiar faces again! We would like to thank you for your trust and support over the past couple of weeks, it has really helped the transition process to run smoothly for the children. We are all very proud of the children and how well they have settled in! We would like to keep you up to date with a few routines and policies for Reception. If you have any further queries, please do not hesitate to ask.

Workshops

We will be running parent workshops and or celebration days over the course of the year. Please check the whole school newsletter for updates.

Culture and Diversity Celebration Day – Thursday 24th September 1:30PM

Phonics and Reading Workshop – Thursday 1st October

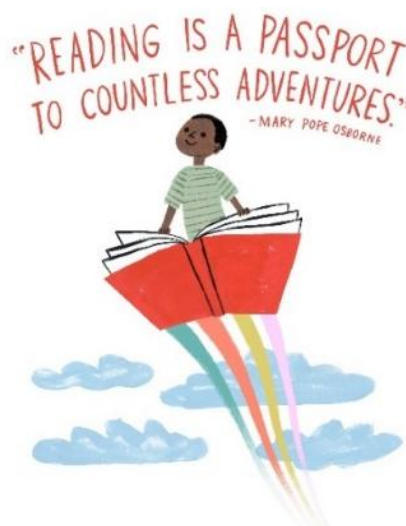
Reading

You will receive your sharing book and diary by the end of this week (11.09), please read this book with your child. In addition to this, by the end of next week (18.09) we will have assessed all children in phonics, and your child will receive either blending practice or a phonics book to take home.

It is very important for children to practise reading every day. Through reading children are able to access the world around them and this supports the development in all other areas. It is also important to foster a love for reading and we ask that you read a variety of stories to them that they enjoy. If you have any spare time, we would love for you to take your child to the library where they can explore lots of different reading materials and stories. Please see an additional recommended reading list below which you may choose to explore at home with your child.

It is expected that children bring both their reading diary and reading book into class **every day**. They will need to get these out of their bags and place them into a reading box. Your child's reading diary should be signed every time your child is reading at home, this should be **every day** to best benefit your child. We are going to be giving out rewards for every five reads they do at home. This can only be monitored if the reading diary is being signed and is coming to school every day.

We will read every day with a group of children and if your child forgets their book, it may mean that they miss out on reading with an adult that day. When your child is read to a comment will be left inside their reading diary, this will explain how your child is getting on and whether or not they are ready for a new book. We will not be giving your child a new book until they are ready for one so this may mean that your child has the book for a few weeks, or it might mean that they get to change their book every time they are read to. If you are unsure, please do not hesitate to ask, we are always here to help.



Please see the reading letter we have placed inside your child's reading diary for some more information about reading at home.

Literacy Key Texts

We have started this term by reading 'Za-Za's baby brother'. In the coming weeks we will also be reading 'The Dot' and 'Riley Can Be Anything'.



Recommended additional reading list

Any reading at home with your child is extremely valuable to their development, and we recommend taking your child to the library to pick a book of their choice to promote a love of reading! However below is some recommended reading around our topic this term:

- Martha Maps it out – Leigh Hodgkinson
- You Live Where!? – John Hay & Gary Parsons
- An Engineer Like Me – Dr Shini Somara & Nadja Sarell
- A Scientist Like Me - Dr Shini Somara & Nadja Sarell
- Firefighter Flo! – Andrea Zimmerman
- My Mummy is a Plumber – Kerrine Bryan & Jason Bryan
- All Through the Night: The People Who Work While We Sleep – Polly Faber
- New Baby – Sarah Shaffi & Isobel Otter
- LOVE – Corrine Averiss
- Jabari Tries – Gaia Cornwall

We are introducing a recommended-by-the-children reading list, where children will have the chance to bring in a book that they have enjoyed at home to share during end-of-day story time with the class. These will then be displayed in the classroom window for other children and parents to see. Please speak to Ruby if you would like to send in a book.

Maths

In the Autumn term, we will be matching and sorting objects, exploring patterns, and mastering numbers 1-10, starting with the smallest number. We are building a deeper understanding of these numbers, looking at how they are composed, and focusing on problem solving and reasoning with these numbers before moving on to bigger numbers. In Maths we follow white rose maths and mastering in number. At home, you may be aware of a programme called Numberblocks, this was created by the NCETM and is a great education resource.

You can support your child at home by:

- Matching games such as snap
- Go on a leaf hunt and then sort those leaves into groups. Can you sort them by colour? Shape? Size?
- Place one, two or three objects in a bag. Ask your child to feel how many there are. Can they count without looking?

With your reading diary you will also receive a log in to Numbots, which has early maths and number games you may choose to use for your child if they are having time with a device at home.



<https://numbots.com/>

Topic



This term Reception are focusing on identity and will be exploring the topic '**My story, our world**'. We will be looking at our similarities and differences and sharing our experiences within our families. We will also discuss the roles people play in our community and how they help us. We will also be looking at different celebrations and how we celebrate different occasions. This is an exciting topic, and we welcome any ideas that you may have around this learning experience.

PE



Children will not be required to change for PE until **after the Christmas holidays**. Please ensure that your child is therefore fully able to dress and undress themselves for PE without the aid of an adult by the Spring Term.

Food

Packed lunch



If your child requires a packed lunch, it is to be placed inside the classroom. These lunches should be healthy, containing a sandwich, fruit and some dairy. We ask that you do not bring in sweets, crisps and chocolate as these are not considered healthy options. **We are a nut and grape free school.**

A few ideas can be found at the following website:

<https://www.bbcgoodfood.com/howto/guide/school-packed-lunch-inspiration>

Breakfast

We will be offering the children breakfast in class in the mornings. There will be a selection of cereal and toasted bagels available. If your child/children require alternative milk, then please feel free to bring it in to school. Please note we are nut free school so we cannot accept almond milk.

Uniform and Personal Hygiene



Please make sure you have written your **child's name in each piece** of uniform, including shoes, water bottles and jackets. It is essential that all children come to school with their own water bottle to remain hydrated throughout the day, these must be clearly labelled.

We encourage children to put their items in their trays, however, we are not responsible for any loss of items at school. Please also be aware, that although we will encourage your children to wear an apron, they will at times come home with unclean uniform and this is an indication that they have had a good day and have taken the opportunity to explore the exciting provision that we have in our reception classroom.

Key Dates

24.09.26 Reception celebration day at 1:30pm – Community, culture and diversity

01.10.26 Reception phonics and reading workshop –

12.10.26 Parents evening (finishes at 7:00pm)

13.10.26 Parents evening (finishes at 6:00pm)

Requests

We are looking at expanding our learning provisions and are wondering if you have any of these things available directly, or through friends or other family members.

Old objects - such as a typewriter, tape player/tapes, old telephone, brick mobiles

Old baby clothes, bottles, baths, changing mats etc.

Tyres

Pipes, straight and bendy

Cable reels

Crates

Bread crates

Astro turf

Old pots and pans

Old kitchen utensils (e.g. unwanted wooden spoons, spatulas and scoops)

Clear, plastic soap dispensers



If you have any items that we can use for junk modelling, they would be much appreciated. We will leave a box outside the classroom for these to be placed in at home time.

We look forward to a fun filled year ahead. Please speak to a member of the reception team at home time if you have any questions. Thank you for your continued support in helping your child settle in and learn their new routines.

We look forward to getting to know you and your child this year.

The Reception Team 😊