

Year 1 Newsletter

Autumn Term 1 2026/27



We hope that you all had a wonderful, well-earned summer break!
This newsletter will provide you with information on the half term ahead. If you have any further queries, please do not hesitate to contact us.

The Year 1 Team:	
1TP	Tina Peluso and Ashley Bishop
1DO	Darron-Craig Odendaal and Julie Nankivell



History - Our topic this half term is Our Grandparents!

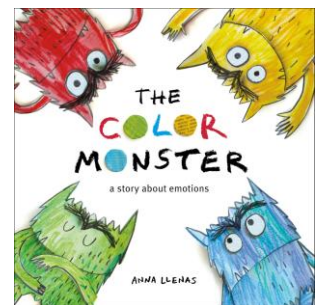
In this unit, the children will begin by asking and answering questions about their own families and grandparents, using pictures and discussion to reflect on the passing of time, sorting images into time order.

The children will discuss what is meant by 'past' and 'present' and create a simple timeline from the 1950s to the present. The children will explore similarities and differences between the schools in the past (their grandparents' era) and present by examining objects and photos, before making comparisons between their experiences and that of their grandparents.

For our Grandparents topic it would be fantastic if we could have some real-life grandparents come and visit us in class and talk to the children in a Q&A session. If your child's grandparent is happy and willing to visit us then please liaise with your child's class teacher to organise a suitable time.

English -

We will start this term with the book 'The Color Monster' and discuss our emotions about our return to school. This book will help us label and deal with our emotions whilst we are at school. We will then move on to 'Here We Are' By Oliver Jeffers. We will be discussing our place in the world and how the world has changed and continues to evolve around us.



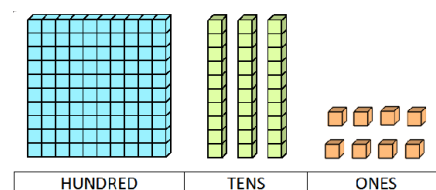
Reading – One of the most effective ways you can support your child with their academic progress and development is through reading together regularly. Your child will receive a book from school which they should look after, and bring into school each day.

Children should be reading at home each day, preferably with an adult, for at least 15 minutes.

Please sign your child's reading record each day to show they are reading regularly and so they can earn rewards in school. Please note, there is a £5 charge for lost books.



Maths - In maths, we will begin with 'Place Value' through number recognition and representing numbers in different ways using a variety of objects. We use concrete resources to deepen our understanding and ensure we are able to use different counting strategies to find the total amount.



Why not do some baking at home, count how many seconds your child can brush their teeth for, how many jumps they can do in 30 seconds, look at door and bus numbers and other numbers in our everyday environment to further reinforce these skills?

Science -this term we are beginning our science study with weather and seasonal change. We will be investigating different weather types and how these can be recorded. We will look at the months of the year and how the seasons affect the world around us! We will then start to look at our bodies and the five senses.



R.E – Year 1's big question for the year is 'What does it mean to belong?' This half term we will be learning about Christianity.



P.E – This half term we are learning multi-skills and incorporating fundamental movement skills.

1TP	Monday
1DO	

PSHE -This half term, we will be concentrating on feelings and emotions in our PSHE sessions and developing the children's coping strategies when encountering change and building up their resilience.



Art: In art this term, we will be looking at primary and secondary colours and the artist, Picasso. We will be drawing and painting our own portraits, inspired by Picasso. We will be using primary and secondary colours in our portraits.



Music - This half term, and throughout our learning journey in Year 1, we will have weekly music lessons with Grace from Southwark Music Services. These will start in week three and each class will get a half an hour slot.



Computing - This half term, we are looking at technology around us. We will be investigating technology we see on a daily basis and technology we see in our classroom. Are pencils and chairs examples of technology? What other types of technology can you think of?

