



Nursery Newsletter

Autumn Term 1 2026/27



This newsletter will provide you with information about the learning that will be taking place in Nursery this half-term. It will also give ideas about activities you can do at home to support your child's learning.

Diary Dates:

- **INSET day 23rd October**
- **Half term Monday 26th October – Friday 30th October**
- **Nursery Carols 18th December 1:30**

The Nursery Team:

Butterfly

Anastasia, Dennis & Corrina

Ladybird

Jane, Sam, Jodie & Jeanette



Our topic this half term – All About Me!

- Talk to your child about what activities they enjoy at school. Can your child tell you what their favourite activity is and why?
- Can your child draw a picture of something that makes them happy? Encourage your child to use vocabulary to describe and talk about why they like it.

Key words:

- Family
- Friends
- Body
- Hair
- Ears

Communication and Language –

Books to read at home:

- What Make Me Me
- So Much



Phonics – Environmental Sounds

Go on a listening walk. You could go around your house or an outside area with an adult and practise listening carefully to all the different sounds that you hear.

Reading – One of the most effective ways you can support your child with their academic progress and development, is through reading together regularly.

Your child will receive a book from school which they should look after, and bring into school each day.





Children should be reading at home each day

Please sign your child's reading record each day to show they are sharing books regularly and so they can earn rewards in school. Please note, there is a £5 charge for lost books.

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Personal, Social and Emotional Development

This half-term in Personal, Social and Emotional Development we will be talking about our families.

- Draw a picture that shows all of the people who are special to you.
 - Use some paint to make handprints of everyone's hands in your family and then cut out the handprints. If you haven't got any paint, you could draw around hands instead!
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Physical Development

In Physical Development, we will be continuing to develop both our fine and gross motor skills.

- Head to a park with a grown-up and find opportunities to climb, balance and move around and over obstacles.
 - Draw a picture of everyone in your family. Can you add their clothes and hair in the right colours? If you have any pets, you could include these too.
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Donations

In Early Years, to enhance our learning and experiences, we would be grateful for any donations of clean sheets to use for den-making, toys such as Lego and junk modelling materials such as loo rolls and cardboard boxes. Thank you!

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Screen Time & Young Children



As children grow and learn, their brains develop best through **hands-on play** and **face-to-face interaction**. With screens becoming a bigger part of everyday life, it's important to understand how much is too much—especially for little ones.

The Department for Education (DfE) offer clear guidelines on screen time for young children.

- **Children under 2 years old: No screen time is recommended.**
- **Children aged 2–4 years: Limit screen time to no more than 1 hour per day.**
- **Less is better** for healthy development.

Young children learn best through:

Real-life play, Talking and interacting with others, Exploring the world around them

Reducing screen time supports **communication skills, social development and physical activity.**



**On behalf of the Nursery team, we look forward to an exciting term together.
Thank you for your support.**