



## Gem Federation Whole School Curriculum Map 2026 – 2027

| Year 1                                                                                                                               | Autumn 1                                                                                              | Autumn 2                                                                                              | Spring 1                                                                                              | Spring 2                                                                                              | Summer 1                                                                                              | Summer 2                                                                                              |
|--------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|
| <b>History / Geography</b>                                                                                                           | <b>Our Grandparents</b>                                                                               | <b>Our Local Area - Explorers</b>                                                                     | <b>Looking After Our World – The Polar Regions</b>                                                    | <b>A local Study: London - Now and Past</b>                                                           | <b>Looking After Our World – The Amazon</b>                                                           | <b>The History of Flight</b>                                                                          |
| <b>Science</b>                                                                                                                       | <b>Animals including Humans &amp; Seasonal Changes</b>                                                | <b>Everyday Materials</b>                                                                             | <b>Everyday Materials, Seasonal Changes &amp; Animals including Humans</b>                            | <b>Seasonal Changes &amp; Plants</b>                                                                  | <b>Plants &amp; Animals including Humans</b>                                                          | <b>Seasonal Changes &amp; Plants</b>                                                                  |
| <b>Art and Design / DT</b>                                                                                                           | <b>Art and Design – Drawing and Painting</b>                                                          | <b>Design Technology – Structures - designing and building</b>                                        | <b>Art and Design – 3D Form</b>                                                                       | <b>Design Technology – Mechanisms</b>                                                                 | <b>Art and Design – Printing</b>                                                                      | <b>Design Technology - Textiles</b>                                                                   |
| <b>Computing</b>                                                                                                                     | <b>Computing systems and networks – Technology around us</b>                                          | <b>Creating media – Digital painting</b>                                                              | <b>Data and information – Grouping data.</b>                                                          | <b>Programming A – Moving a robot.</b>                                                                | <b>Creating media – Digital writing</b>                                                               | <b>Programming B - Programming animations</b>                                                         |
| <b>Music</b>                                                                                                                         | <b>Singing – breathing, phrasing and vocal health. <b>Rhythm</b> with tuned / untuned instruments</b> | <b>Singing – breathing, phrasing and vocal health. <b>Rhythm</b> with tuned / untuned instruments</b> | <b>Singing – breathing, phrasing and vocal health. <b>Rhythm</b> with tuned / untuned instruments</b> | <b>Singing – breathing, phrasing and vocal health. <b>Rhythm</b> with tuned / untuned instruments</b> | <b>Singing – breathing, phrasing and vocal health. <b>Rhythm</b> with tuned / untuned instruments</b> | <b>Singing – breathing, phrasing and vocal health. <b>Rhythm</b> with tuned / untuned instruments</b> |
| <b>Religious Education</b><br>(visit a church)                                                                                       | What does it mean to belong to Christianity?                                                          | How do Christians celebrate Christmas?                                                                | What does it mean to belong to Sikhism?                                                               | What can be special about living with family and friends?                                             | How do Hindu people belong?                                                                           | What does it mean to belong to Islam?                                                                 |
| <b>PSHE</b>                                                                                                                          | <b>Health and Wellbeing</b>                                                                           | <b>Health and Wellbeing</b>                                                                           | <b>Living in the Wider World</b>                                                                      | <b>Living in the Wider World</b>                                                                      | <b>Relationships</b>                                                                                  | <b>Relationships</b>                                                                                  |
| <b>PE</b>                                                                                                                            | <b>Net and Wall Games</b>                                                                             | <b>Gymnastics</b>                                                                                     | <b>Invasion Games</b>                                                                                 | <b>Target Games 2</b>                                                                                 | <b>Dance - Animals</b>                                                                                | <b>Athletics</b>                                                                                      |
|                                                                                                                                      | <b>Fundamental Movement Skills 1</b>                                                                  | <b>Fundamental Movement Skills 2</b>                                                                  | <b>Object Control 2</b>                                                                               | <b>Yoga</b>                                                                                           | <b>Tri Golf</b>                                                                                       | <b>Striking &amp; Fielding Games 1</b>                                                                |
| <b>Trip Ideas</b><br><i>May be subject to change due to circumstances beyond the school's control). Additional trips throughout.</i> | 'Grandparents workshop '                                                                              | Kennington Park (Science focus/seasons)                                                               | Wonder Dome (in school experience)                                                                    | London Eye                                                                                            | Zoo Lab (in school experience)                                                                        | St Pauls Cathedral (RE focus)                                                                         |
| <b>Now Press Play</b>                                                                                                                | <b>Animals</b>                                                                                        | Maps<br>Everyday materials                                                                            | Arctic<br>Spring                                                                                      | Animals inc humans                                                                                    | Plants                                                                                                | Summer                                                                                                |

| <b>Year 2</b>                                                                                                                                | <b>Autumn 1</b>                                                             | <b>Autumn 2</b>                                                             | <b>Spring 1</b>                                                                        | <b>Spring 2</b>                                                             | <b>Summer 1</b>                                                             | <b>Summer 2</b>                                                             |
|----------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|-----------------------------------------------------------------------------|----------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|-----------------------------------------------------------------------------|-----------------------------------------------------------------------------|
| <b>History / Geography</b>                                                                                                                   | <b>Continent and Oceans: Pirates</b>                                        | <b>The Great Fire of London</b>                                             | <b>Hot and Cold Places: Kenya</b>                                                      | <b>Women Who Change the World</b>                                           | <b>The Seaside</b>                                                          | <b>The Seaside</b>                                                          |
| <b>Science</b>                                                                                                                               | <b>Animals including Humans</b>                                             | <b>Use of Everyday Materials</b>                                            | <b>Living things and their Habitats</b>                                                | <b>Plants</b>                                                               | <b>Plants</b>                                                               | <b>Consolidation</b>                                                        |
| <b>Art and Design / DT</b>                                                                                                                   | <b>Design Technology - Structures</b>                                       | <b>Design Technology – Cooking and Nutrition</b>                            | <b>Art and Design – Textiles</b>                                                       | <b>Art and Design – Painting</b>                                            | <b>Art and Design – Collage</b>                                             | <b>Design Technology - Mechanisms</b>                                       |
| <b>Computing</b>                                                                                                                             | <b>Creating media – Digital photography</b>                                 | <b>Programming A – Robot algorithms</b>                                     | <b>Data and information – Pictograms</b>                                               | <b>Computing systems and networks – IT around us</b>                        | <b>Programming B - Programming quizzes</b>                                  | <b>Creating media - Digital music</b>                                       |
| <b>Music</b>                                                                                                                                 | <b>Singing – breathing, phrasing and vocal health and rhythm Percussion</b> | <b>Singing – breathing, phrasing and vocal health and rhythm Percussion</b> | <b>Singing – breathing, phrasing and vocal health and rhythm Percussion</b>            | <b>Singing – breathing, phrasing and vocal health and rhythm Percussion</b> | <b>Singing – breathing, phrasing and vocal health and rhythm Percussion</b> | <b>Singing – breathing, phrasing and vocal health and rhythm Percussion</b> |
| <b>Religious Education</b><br>(visit a gurdwara)                                                                                             | Why did Jesus tell stories?                                                 | Why are different books special for different people?                       | What can stories teach us about peace? OR What can stories teach us about forgiveness? | Why is Easter important to Christian people?                                | How does special food and fasting help people in their faith? All religions | ‘Where did the world come from and how should we look after it?’            |
| <b>PSHE</b>                                                                                                                                  | <b>Health and Wellbeing</b>                                                 | <b>Health and Wellbeing</b>                                                 | <b>Living in the Wider World</b>                                                       | <b>Living in the Wider World</b>                                            | <b>Relationships</b>                                                        | <b>Relationships</b>                                                        |
| <b>PE</b>                                                                                                                                    | <b>Gymnastics</b><br><br><b>Fundamental Movement Skills 2</b>               | <b>Dance</b><br><br><b>Fundamental Movement Skills 3</b>                    | <b>Target Games 2</b><br><br><b>Net and Wall Games 2</b>                               | <b>Tri Golf</b><br><br><b>Target Games 3</b>                                | <b>Striking &amp; Fielding Games 2</b><br><br><b>Athletics 2</b>            | <b>Invasion Games 2</b><br><br><b>Dance – Under the Sea</b>                 |
| <b>Trip Ideas</b><br><small>May be subject to change due to circumstances beyond the school's control). Additional trips throughout.</small> | Cutty Sark<br>London Zoo *National Theatre                                  | Kennington Park Art Walk                                                    | History / Geography Workshop                                                           | Theatre (TBC)                                                               | National Gallery                                                            | Whitstable - seaside                                                        |
| <b>Now Press Play</b>                                                                                                                        | Pirates<br>Oceans and Seas<br>Humans                                        | Great Fire of London                                                        | Habitats<br>On Safari                                                                  | Florence Nightingale<br>Mary Seacole                                        | Seaside<br>Healthy relationships (PSHE)                                     | Weather?                                                                    |

| <b>Year 3</b>                                                                                                                                | <b>Autumn 1</b>                                                        | <b>Autumn 2</b>                                                        | <b>Spring 1</b>                                                            | <b>Spring 2</b>                                                        | <b>Summer 1</b>                                                              | <b>Summer 2</b>                                                        |
|----------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------|------------------------------------------------------------------------|----------------------------------------------------------------------------|------------------------------------------------------------------------|------------------------------------------------------------------------------|------------------------------------------------------------------------|
| <b>History / Geography</b>                                                                                                                   | Stone Age to Iron Age                                                  | Mountains and Volcanoes                                                | Ancient Egypt                                                              | Ancient Egypt                                                          | Conservation: My Local Area                                                  | Climate Zones and Biomes: South America                                |
| <b>Science</b>                                                                                                                               | Rocks                                                                  | Forces and Magnets                                                     | Light                                                                      | Animals including Humans                                               | Plants                                                                       | Consolidation                                                          |
| <b>Art and Design / DT</b>                                                                                                                   | Design Technology - Structures                                         | Art and Design – 3D Form / Sculpture                                   | Art and Design – Collage and Painting                                      | Design Technology – Mechanisms                                         | Design Technology – Electrical Systems                                       | Art and Design – Printing                                              |
| <b>Computing</b>                                                                                                                             | Creating media - Stop-frame                                            | Data and information – Branching databases                             | Programming A - Sequencing sounds                                          | Computing systems and networks                                         | Creating media – Desktop publishing                                          | Programming B - Events and actions in programs                         |
| <b>Spanish</b>                                                                                                                               | Phonetics                                                              | I'm learning Spanish                                                   | Animals                                                                    | Seasons                                                                | Fruits                                                                       | I know how...                                                          |
| <b>Music</b>                                                                                                                                 | <b>Recorder Singing</b> – breathing, phrasing and <b>vocal health.</b> | <b>Recorder Singing</b> – breathing, phrasing and <b>vocal health.</b> | <b>Recorder Singing</b> – breathing, phrasing and <b>vocal health.</b>     | <b>Recorder Singing</b> – breathing, phrasing and <b>vocal health.</b> | <b>Recorder Singing</b> – breathing, phrasing and <b>vocal health.</b>       | <b>Recorder Singing</b> – breathing, phrasing and <b>vocal health.</b> |
| <b>Religious Education</b><br>(visit a synagogue)                                                                                            | How did Jesus and Buddha make people stop and think?                   | What is the significance of light in religion? All faiths              | How do Jewish people celebrate their beliefs at home and in the synagogue? | How and why to Hindu people celebrate Holi?                            | What can we learn about special symbols and signs used in special religions? | What do Sikhi sayings tell us about Sikhi beliefs?                     |
| <b>PSHE</b>                                                                                                                                  | <b>Health and Wellbeing</b>                                            | <b>Health and Wellbeing</b>                                            | <b>Living in the Wider World</b>                                           | <b>Living in the Wider World</b>                                       | <b>Relationships</b>                                                         | <b>Relationships</b>                                                   |
| <b>PE</b>                                                                                                                                    | <b>Football</b>                                                        | <b>Gymnastics</b>                                                      | <b>Tag Rugby</b>                                                           | <b>Dance – Egyptians</b>                                               | <b>Cricket</b>                                                               | <b>Tennis</b>                                                          |
|                                                                                                                                              | <b>Hockey</b>                                                          | <b>Handball</b>                                                        | <b>Basketball</b>                                                          | <b>Athletics 3</b>                                                     | <b>Swimming</b>                                                              | <b>Swimming</b>                                                        |
| <b>Trip Ideas</b><br><small>May be subject to change due to circumstances beyond the school's control). Additional trips throughout.</small> | Natural History Museum - Rocks and minerals                            | British Museum - Ancient Egyptians                                     | Science Museum - Wonderlab                                                 | * Peacock Theatre                                                      | Local Area Visit - fieldwork                                                 | Local park                                                             |
| <b>Now Press Play</b>                                                                                                                        | Stone Age Rocks                                                        | Natural disasters<br>Forces<br>Spanish animals                         | Ancient Egypt                                                              | Plants                                                                 | Spanish Greetings?                                                           | Mental Maths                                                           |

| <b>Year 4</b>                                                                                                                                   | <b>Autumn 1</b>                                                    | <b>Autumn 2</b>                                                     | <b>Spring 1</b>                                                   | <b>Spring 2</b>                                                | <b>Summer 1</b>                                                | <b>Summer 2</b>                                                |
|-------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|---------------------------------------------------------------------|-------------------------------------------------------------------|----------------------------------------------------------------|----------------------------------------------------------------|----------------------------------------------------------------|
| <b>History / Geography</b>                                                                                                                      | Food and Agriculture                                               | London at War: A Local History Study                                | The Romans                                                        | The Romans                                                     | Rivers                                                         | Environmental and Social Activism                              |
| <b>Science</b>                                                                                                                                  | Animals including Humans                                           | Living things and their Habitats                                    | Electricity                                                       | Sound                                                          | States of Matter                                               | Consolidation                                                  |
| <b>Art and Design / DT</b>                                                                                                                      | Design Technology – Cooking and Nutrition                          | Art and Design – Painting                                           | Art and Design Sculpture                                          | Design Technology Structures<br>(Amphitheatre)                 | Art and Design – Collage / Printing                            | Design Technology Textiles                                     |
| <b>Computing</b>                                                                                                                                | Creating media - Audio production                                  | Programming A – Repetition in shapes                                | Data and information – Data logging                               | Computing systems and networks – The Internet                  | Creating media – Photo editing                                 | Programming B – Repetition in games                            |
| <b>Spanish</b>                                                                                                                                  | Phonetics                                                          | Presenting myself                                                   | At the café                                                       | My family                                                      | Classroom                                                      | Weather                                                        |
| <b>Music</b>                                                                                                                                    | <b>Ukulele Singing</b> – breathing, phrasing and vocal health.     | <b>Ukulele Singing</b> – breathing, phrasing and vocal health.      | <b>Ukulele Singing</b> – breathing, phrasing and vocal health.    | <b>Ukulele Singing</b> – breathing, phrasing and vocal health. | <b>Ukulele Singing</b> – breathing, phrasing and vocal health. | <b>Ukulele Singing</b> – breathing, phrasing and vocal health. |
| <b>Religious Education</b><br>(visit a Hindu mandir)                                                                                            | How and why do Hindu people worship in the home and in the Mandir? | Why is the Bible special for Christians?                            | What religions & worldviews are represented in our neighbourhood? | Why is Easter important to Christians?                         | ‘What makes me the person I am?’                               | What happens when someone gets married?                        |
| <b>PSHE</b>                                                                                                                                     | <b>Health and Wellbeing</b>                                        | <b>Health and Wellbeing</b>                                         | <b>Living in the Wider World</b>                                  | <b>Living in the Wider World</b>                               | <b>Relationships</b>                                           | <b>Relationships</b>                                           |
| <b>PE</b>                                                                                                                                       | <b>Gymnastics</b>                                                  | <b>Dodgeball</b>                                                    | <b>Dance – Romans</b>                                             | <b>Football</b>                                                | <b>Tennis</b>                                                  | <b>Athletics</b>                                               |
|                                                                                                                                                 | <b>Netball</b>                                                     | <b>Hockey</b>                                                       | <b>Swimming</b>                                                   | <b>Swimming</b>                                                | <b>Rounders</b>                                                | <b>Cricket</b>                                                 |
| <b>Trip Ideas</b><br><small>May be subject to change due to circumstances beyond the school's control.<br/>Additional trips throughout.</small> | Brockwell Park<br>Community Gardens                                | Imperial War Museum<br>London Docklands Museum<br>Westminster Abbey | Brockwell Park<br>Community Gardens                               | Ukulele<br>Performance – Royal Festival Hall                   | Thames Explorer Trust<br>Local Area Study                      | Into University                                                |
| <b>Now Press Play</b>                                                                                                                           | Online safety?                                                     | World War 2                                                         | Roman Britain                                                     | Sound<br>Easter Story                                          | Rivers<br>The Water Cycle<br>Materials and changing state      | Reducing our carbon footprint<br>Fractions?                    |

| Year 5                                                                                                                                   | Autumn 1                                                                                                                                                                                                                                                                                                 | Autumn 2                                      | Spring 1                                             | Spring 2                                                                                                                                                                                                                                                                                           | Summer 1                                                                                            | Summer 2                                                        |
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| History / Geography                                                                                                                      | The UK                                                                                                                                                                                                                                                                                                   | The Victorians                                | Anglo Saxons                                         | North America                                                                                                                                                                                                                                                                                      | Vikings                                                                                             | Consolidation                                                   |
| Science                                                                                                                                  | Properties and Changes of Materials                                                                                                                                                                                                                                                                      | Animals including Humans                      | Forces                                               | Living Things and Their Habitats                                                                                                                                                                                                                                                                   | Earth and Space                                                                                     | Consolidation                                                   |
| Art and Design / DT                                                                                                                      | Art and Design – Digital Media                                                                                                                                                                                                                                                                           | Art and Design – Printing                     | Design Technology – Structures                       | Art and Design – 3D Form                                                                                                                                                                                                                                                                           | Design Technology – Structures, Electrical Systems and Computer Programming (Future Cities Project) |                                                                 |
| Computing                                                                                                                                | Programming A – Selection in physical computing                                                                                                                                                                                                                                                          | Creating media - Video production             | Data and information – Flat-file databases           | Computing systems and networks - Systems and searching                                                                                                                                                                                                                                             | Programming B – Selection in quizzes                                                                | Creating media – Introduction to vector graphics                |
| Spanish                                                                                                                                  | Phonetics                                                                                                                                                                                                                                                                                                | Dates                                         | Pets                                                 | Clothes                                                                                                                                                                                                                                                                                            | My home                                                                                             | Habitats                                                        |
| Music                                                                                                                                    | Woodwind (clarinet and singing – breathing, phrasing and vocal health)<br>Each class learns one instrument for three half terms and then swaps.<br><br>Introduction to the Clarinet – pitch, posture, embouchure, timbre (woodwind), articulation, aural and notation learning and ensemble performance. |                                               |                                                      | Woodwind (flute and singing – breathing, phrasing and vocal health)<br>Each class learns one instrument for three half terms and then swaps.<br><br>Introduction to the Flute – pitch, posture, embouchure, timbre (woodwind), articulation, aural and notation learning and ensemble performance. |                                                                                                     |                                                                 |
| Religious Education<br>(visit a mosque)                                                                                                  | What inner forces affect how we think and behave? All faiths                                                                                                                                                                                                                                             | How is Christmas celebrated around the world? | Why is Muhammad and the Qur'an important to Muslims? | How do Christians try to follow Jesus' example?                                                                                                                                                                                                                                                    | Should all creatures be treated equally?<br>OR Peace OR Thankfulness                                | What do religions believe about God? All faiths and world views |
| PSHE                                                                                                                                     | Health and Wellbeing                                                                                                                                                                                                                                                                                     | Health and Wellbeing                          | Living in the Wider World                            | Living in the Wider World                                                                                                                                                                                                                                                                          | Relationships                                                                                       | Relationships                                                   |
| PE                                                                                                                                       | Dodgeball<br><br>Swimming                                                                                                                                                                                                                                                                                | Gymnastics<br><br>Swimming                    | Handball<br><br>Tag Rugby                            | Invasion Games<br><br>Football                                                                                                                                                                                                                                                                     | Athletics<br><br>Dance                                                                              | Rounders<br><br>Team Building and Problem Solving               |
| Trip Ideas<br><small>May be subject to change due to circumstances beyond the school's control.<br/>Additional trips throughout.</small> | London Mithraeum<br>Roman Amphitheatre                                                                                                                                                                                                                                                                   | William Morris Gallery                        | Deen City Farm/London Zoo                            | Royal Festival Hall                                                                                                                                                                                                                                                                                | Wimbledon Mosque                                                                                    | Science Museum                                                  |
| Now Press Play                                                                                                                           | Decimals episode 1?                                                                                                                                                                                                                                                                                      | Victorian Britain                             | Anglo-Saxons Forces                                  | SPAG?                                                                                                                                                                                                                                                                                              | Vikings<br>Mission to Mars<br>Healthy relationships (PSHE)                                          | Climate Crisis                                                  |

| <b>Year 6</b>                                                                                                                                | <b>Autumn 1</b>                                                                                                      | <b>Autumn 2</b>                                                                                          | <b>Spring 1</b>                                                       | <b>Spring 2</b>                                                                        | <b>Summer 1</b>                                                                                                                             | <b>Summer 2</b>                                                                     |
|----------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------|----------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
| <b>History / Geography</b>                                                                                                                   | <b>Europe</b>                                                                                                        | <b>Ancient Greece</b>                                                                                    | <b>Japan</b>                                                          | <b>The Maya</b>                                                                        | <b>Post 1066 Study: The History of Medicine</b>                                                                                             | <b>Post 1066 Study: The History of Medicine</b>                                     |
| <b>Science</b>                                                                                                                               | <b>Light</b>                                                                                                         | <b>Living things and their Habitats</b>                                                                  | <b>Electricity</b>                                                    | <b>Evolution and Inheritance</b>                                                       | <b>Animals including Humans</b>                                                                                                             | <b>Consolidation</b>                                                                |
| <b>Art and Design / DT</b>                                                                                                                   | <b>Art and Design – Drawing and Painting</b>                                                                         | <b>Art and Design – 3D Form</b>                                                                          | <b>Art and Design – Printing</b>                                      | <b>Design Technology - Textiles</b>                                                    | <b>Design Technology – Mechanisms</b>                                                                                                       | <b>Design Technology – Structures</b>                                               |
| <b>Computing</b>                                                                                                                             | <b>Creating media – Web page creation</b>                                                                            | <b>Programming A – Variables in games</b>                                                                | <b>Data and information – Spreadsheets</b>                            | <b>Computing systems and networks - Communication and collaboration</b>                | <b>Creating media – 3D Modelling</b>                                                                                                        | <b>Programming B - Sensing movement</b>                                             |
| <b>Spanish</b>                                                                                                                               | Around the town                                                                                                      | Healthy lifestyle                                                                                        | At school                                                             | At the weekend                                                                         | Me and the world                                                                                                                            | Me and the world cont.                                                              |
| <b>Music</b>                                                                                                                                 | <b>Singing – breathing, phrasing and vocal health and rhythm</b>                                                     | <b>Singing – breathing, phrasing and vocal health and rhythm</b>                                         | <b>Samba Drumming</b>                                                 | <b>Samba Drumming</b>                                                                  | <b>Singing – breathing, phrasing and vocal health and rhythm</b>                                                                            | <b>Singing – breathing, phrasing and vocal health and rhythm</b>                    |
| <b>Religious Education</b><br>(visit Buddhist temple)                                                                                        | How do people express their faith through the arts in Christianity?                                                  | What do people believe about life after death?                                                           | What similarities and differences do religions and world views share? | What happened on the first Easter Sunday?                                              | What qualities are important to present day religious leaders? All faiths – asking pupils to compare at least 3 different religious leaders | How could we design a celebration that involved everyone, whether religious or not? |
| <b>PSHE</b>                                                                                                                                  | <b>Health and Wellbeing</b>                                                                                          | <b>Health and Wellbeing</b>                                                                              | <b>Living in the Wider World</b>                                      | <b>Living in the Wider World</b>                                                       | <b>Relationships</b>                                                                                                                        | <b>Relationships</b>                                                                |
| <b>PE</b>                                                                                                                                    | <b>Basketball</b><br><br><b>Football</b>                                                                             | <b>Netball</b><br><br><b>Hockey</b>                                                                      | <b>Gymnastics</b><br><br><b>Team Building and Problem Solving</b>     | <b>Team Building and Problem Solving</b><br><b>Dance – Through the Ages</b>            | <b>Athletics</b><br><br><b>Rounders</b>                                                                                                     | <b>Cricket</b><br><br><b>Tennis</b>                                                 |
| <b>Trip Ideas</b><br><small>May be subject to change due to circumstances beyond the school's control). Additional trips throughout.</small> | Wallace Collection<br>Houses of Parliament<br>British Museum<br>Year 6 Residential (KW)<br>Junior Citizenship Scheme | National Gallery<br>Into University Theatre (TBC)<br>British Museum<br>Royal Albert Hall (Future Makers) | Buddhist temple<br>Science Museum                                     | Dulwich Picture Gallery/Tate<br>Modern/South London Gallery<br>Royal Courts of Justice | Recycling Centre<br>The Old Operating Theatre<br>Science Museum                                                                             | AirThrill / Chessington / Oxygen<br>Year 6 Residential (Bess)                       |
| <b>Now Press Play</b>                                                                                                                        | Decimals episode 2?<br>Fractions<br>Online safety (PSHE)                                                             | Ancient Greece                                                                                           | Electricity<br>SATs Maths<br>SATs Reading                             | The Maya<br>Evolution                                                                  | Online safety (PSHE)<br>Healthy relationships (PSHE)                                                                                        | Transition (PSHE)                                                                   |

Early Years:

Now Press Play – half term examples-

| Nursery        |                              |             |                   |            |                 |
|----------------|------------------------------|-------------|-------------------|------------|-----------------|
| Autumn 1       | Autumn 2                     | Spring 1    | Spring 2          | Summer 1   | Summer 2        |
| Nursery Rhymes | Celebrations-Christmas Story | On the farm | Three Little Pigs | Minibeasts | Red Riding Hood |

| Reception          |          |                       |                        |                 |           |
|--------------------|----------|-----------------------|------------------------|-----------------|-----------|
| Autumn 1           | Autumn 2 | Spring 1              | Spring 2               | Summer 1        | Summer 2  |
| People Who Help Us | Space    | Under The Sea Seaside | Jack and the Beanstalk | Summer/ weather | Dinosaurs |