

Year 1 Newsletter

Spring 2

2024-2025

Welcome back to Spring term! We would like to first like to thank you once again for your continued support that you have offered both us and your children. As we enter the half way point of the year, we ask that you keep those communication lines open and let us know if your child is having any difficulties or if you have any concerns.

This newsletter will provide you with information on the half term ahead. If you have any further queries, please do not hesitate to ask.

History and Geography

Our History and Geography topic this term is 'London now and in the past' where we will be learning about the how the city we live in has come to be. In history, we will be learning about some major events that have occurred in London e.g. The Great Fire of London, The Plague and Kings and Queens. In geography, we will be focusing on the London skyline and key landmarks.

Art

Our art this term will be linked to our history and geography learning. We will look at the artist John Brickles, using his sculptures for inspiration in creating our own London landmark from clay.

Maths

In maths we will continue our fast recall of our number bonds to ten and to twenty. It would be great if you could continue to practise this at home! These quick facts will help as we continue to explore bridging through ten for addition and subtraction using part-part-whole models.



This term we will be exploring place value to 100 and measurement using cm. Additionally, we will explore word problems and develop our reasoning and justification of these answers. We will continue to use concrete resources to deepen our understanding and ensure we are able to use different counting strategies to find the total amount.

Please start to practise telling the time using a clock at home as this will form part of our learning next term!

English

This term we will start by reading Billy and the Beast. Our focus in literacy this term is capital letters and full stops. We want to ensure that all children are using the correct punctuation. We will continue to work on letter formation including ascenders and descenders.

Tricky words

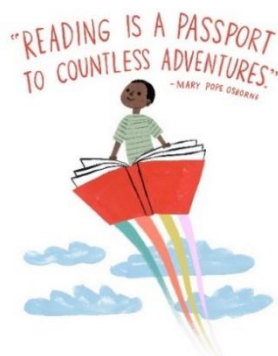
We test your child's knowledge of their tricky words regularly, so keep practising using the booklet we have sent home. Once your child knows all of their words by sight and can quickly recall what they say they then need to be able to spell all of these words correctly too. If you need another copy, please speak to a member of staff and we can get a new one printed for you.

Reading

Every child should have a home reading book and a reading diary. Both of these should be brought into school every day. We try to read every day with a group of children and if your child forgets their book it may mean that they miss out on reading with an adult that day.

Your child's reading diary should be signed every time your child is reading at home, this could be a book, magazine, a newspaper of their choice or their reader from school. We are going to be giving out sticker rewards for every five times they read. This can only be monitored if the reading diary is being signed and is coming to school every day.

We cannot stress enough the importance of having your child read to you daily. We are asking for a minimum of 10 minutes each day. It is noticeable when children are reading regularly at home and they are proud to share this with the class. When your child is confident with their home reader, and answering questions about the book, please write a little comment to explain what kind of things you have spoken about at home.



Science

This term we will continue the study of weather and seasonal change and will continue to track weather patterns for each month. We will begin to look at different parts of plants and their needs to help them grow and stay healthy, carrying our experiments to test these needs!



P.E

Every Wednesday/Thursday is your child's PE session. We ask that you bring a labelled PE kit in for your child. This kit must be in a **NAMED BAG** have a T-shirt, some shorts or leggings and trainers or plimsolls. This kit needs to come in **EVERY MONDAY**.

Daily timetable:

8.55-9:10	Handwriting
9.10-9:40	Literacy/ Maths
9:40-11:30	COOL Time (Choose Our Own Learning)
11.30-12:00	- Phonics
LUNCH	
1:00-1.20	Topic/Science/Computing/P.E/Art/PSHE
1.20- 2.50-	COOL Time
2.50-3.20-	Story/ Discussion/ Daily PE activities
3.25-	Home time

Thank you all for your continued support in your child's learning journey. We look forward to the warmer, brighter and sunnier term ahead.

The Year 1 Team