## Year: 6

#### **Key Facts:**

- Democracy began in Greece:
   demos = people kratos = rule
- Ancient Greece was comprised of city states (polis). Each had their own laws and ways of life. The same language was spoken in all.
- The first Olympic Games were held in the city state Olympia.
- Greek architecture has influenced the design of buildings all over the world.
- The alphabet that we use was influenced by the Greeks.
- In Athens, Greek styles of art, architecture, philosophy and theatre were developed – these helped our modern society along with science, language and maths.
- Athens had a democratic government this means that the people there made decisions by voting, like we now do in Britain.
- They were polytheists they believed in different gods and goddesses that were in charge of different parts of their lives.

#### **Key People:**

- Alexander the Great was the king of Macedonia or Ancient Greece. He is considered one of the greatest military commanders in history. He conquered much of Asia and Europe.
- Plato thought about and discussed what makes people human and what is human nature. Plato believed that men and women had the same intellectual powers.
- Sappho of Lesbos was a prolific poet, probably composing around 10,000 lines in her life. She was known for her lyric poetry, written to be sung with the accompaniment of a lyre. In ancient times, Sappho was widely regarded as one of the greatest lyric poets!







# **Ancient Greece**

**Enquiry Question: How did the Ancient Greeks change our world?** 

#### **Key Questions:**

- How did the creation of democracy impact on the modern day?
- What were the key characteristics of Ancient Greece?
- How do we know about life in Ancient Greece?
- What is the most important art from this time and how is this important to find out more about the period?
- How was life different for different people living in the Ancient Greek civilisation?
- How did ancient Greece compare with Ancient Rome and Ancient Egypt?



#### Map of Greece:

Greece's position next to the sea (there are over 1400 islands) meant Ancient Greeks were seafaring people. Trade between the islands led to the creation of 'city-states'. Greece is a warm country, but winds from the Mediterranean and rains from the north, kept temperatures liveable and created fertile farming conditions.

## Term: Autumn 2

#### **Key Vocabulary and Glossary:**

acropolis	the citadel of an ancient Greek city
architecture	the art of planning, designing and
	constructing buildings
Athens	the centre of the Ancient Greek
	world, now the capital
city state	a strong building in or near a city,
	where people could shelter for
	safety
civilisation	a human society with its own social
	organisation and culture.
democracy	a fair political system where all
	adults vote for an elected
	government. This government then
	makes decisions on how to run the
	country.
empire	a number of individual nations that
	are all controlled by the government
	or ruler of one particular country
military	relating to or belonging to the army
philosophy	the study or creation of theories
	about basic things such as the
	nature of existence, knowledge, and
	thought, or about how people
	should live
Parthenon	A former temple in Athens
seafaring	working as a sailor or travelling
	regularly on the sea
Sparta	A famous city state that focussed on
	a strong military and total discipline.
warfare	Taking part in war

#### **Key events in Greek History**

3000 BCE	1200 BCE	776 BCE	770 BCE	750 BCE	600 BCE	500 BCE	431 BCE	334 BCE	146 BCE	
Minoan	The Trojan	First Olympic	First Greek	Greeks sail to	First Greek	Democracy	The	Alexander the	Greece	
Civilisation	Wars	Games	alphabet	set up	coins are	established in	Peloponnesian	Great	becomes part	
begins on			created	colonies	used	Athens	Wars begin	conquests	of the Roman	
Crete									Empire	
**										







5000 BC/BCE 2000 BC/BCE

1 AD/ACE

1000 AD/ACE

Ξ	Stone Age			Bronze Age		Iron Age		Roman	Anglo-Saxons and Vikings	British History
	Ancient Sun	ner						Britain		J
`							Romans			World History
			An	Ancient Egypt					_	
	_			Shang Dynasty						
		Γ	Indus Valley		And	cient Greece				
		L								



# Autumn 2 – Year 6 – The Ancient Greeks - Homework



### **CLASSES 6LM, 6MS and 6SB**

Homework to be completed and returned by Friday 13h December 2024 Dear Parents and Carers,

This term, we are going to be learning about the Ancient Greeks and the influences of Ancient Greeks on modern day society. Please see the knowledge organiser overleaf for support with key knowledge and chronological context.

### **Ancient Greeks – Homework Tasks**

#### Writing:

- 1. Write a Greek newspaper article based on a Greek Myth.
- 2. Write or a fact file about Zeus, Aphrodite or Apollo.
- 3. Write your own story in the style of Greek Myth.
- 4. Make a travel brochure about Ancient Greece Where would you travel to? Where would you stay? What could you do while you were there? Who would you recommend to visit? Use pictures with lots of facts and information.
- 5. Make a video presentation about an aspect of Greek history that interests you! (You can upload to Google Classroom)

### **History/ Art:**

- 1. Make a Spartan helmet or design a shield.
- 2. Create a Greek temple like the Parthenon, using a range of materials.
- 3. Design your own labyrinth (from string or even lego)!
- 4. Turn a myth into a cartoon, for example Thesus and the Minotaur. Use lots of speech bubbles!









Remember, great homework will lead to lots of extra **gems** for your house!

## **Greek learning links:**

https://www.bbc.co.uk/bitesize/topi cs/z87tn39

https://www.bbc.co.uk/bitesize/topi cs/z87tn39/articles/zxytpv4

Acropolis virtual tours:

 $\underline{\text{https://www.acropolisvirtualtour.gr/}}$ 

https://play.google.com/store/apps/details?id=com.moptil.acropolis3d&hl=nl

**Democracy** 

https://learning.parliament.uk/en/uk-parliament-education-centre/



#### **Places to Visit:**

- The British Museum: https://www.britishmuseum.org/collection/galleries
- Parliament: <a href="https://www.parliament.uk/visiting/">https://www.parliament.uk/visiting/</a>

Watch:

**Horrible Histories** 

https://www.youtube.com/playlist?list=PLRIbIiRJTXx8tMdSWs9ESLNyF

### **Reading**

Remember to read each day and get an adult to sign your reading record. Don't forget to collect your rewards for reading!

### **Spelling**

Don't forget spelling rules for your Spelling words go home with you Friday for your test the following week!

### **Maths**

Remember to revise your *time tables*.

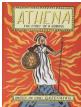
Practice the *number facts* you are working on each week. You will be tested on these!

And please don't forget to log onto <u>Times Table Rock Stars</u>

# Recommended Reads: Learn about the Greeks:







#### **Historical Fiction**







