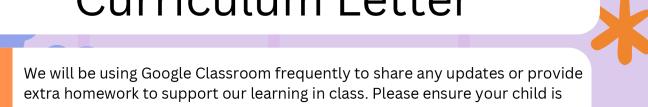
Curriculum Letter



Google Classro

opic

extra homework to support our learning in class. Please ensure your child is logging in weekly. Please write a note in your child's Reading Record if your child has misplaced their log in. Children should not use Google Classroom to post comments and/or chat.

Our Autumn 1 topic is The Victorians. Our enquiry question is 'How have our lives changed because of the Victorians?'. We will learning about Queen Victoria's legacy being that she was the longest reigning monarch (until Elizabeth II) as well as the way in which the British Empire expanded during this time. We will also be

Our text this half term will be 'The Tempest' by William Shakespeare, retold by Helen Street. We will also be looking at poetry and performing later in the term.

learning. about the industrial revolution as a great age of steam, canals and

factories that changed the face of the British economy forever.

Our topics will be Multiplication and Division as well as Fractions. We will be deepening our maths understanding with reasoning and problem solving questions.

We will be learning about Animals Including Humans this half term. Each lesson will follow a line of enquiry such as 'How do humans change over time?' and '

Our new topic is Creating Media - video production. The children will learn how to create short videos by working in pairs or groups. Throughout, they will be exposed to topic-based language and develop the skills of capturing, editing, and manipulating video.

We will be considering the question 'How Christmas is celebrated around the world'. This will include all faiths and world views.

Our topics are 'Healthy and Safe' and 'Health and Prevention'. The children will also participate in Anti Bullying Week and other events such as Odd Socks Day.

We will be swimming this term as well as gymnastics. There will be a focus on creative skills including responding imaginatively to different situations and adjusting tactics.

By the end of this unit, pupils will have the knowledge and skills necessary to perform a short role-play in a Spanish cafetería. This. unit consolidates much of the grammar covered in our Early Language teaching type (nouns, gender, determiners and plurality) so that pupils can say and write what they are ordering to eat and/or drink using a wider range of vocabulary alongside very useful transactional language

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