

Year: 5



Term: Autumn 2

Key Questions:

What were the main changes that took place during this time?
 How bad was life for children working in a Victorian factory?
 If life was so hard for families in the towns why did so many people leave the countryside?
 What is so significant about the railways during the Victorian period?
 What can we learn about Victorian times from schools and workhouses?

Key People:

Queen Victoria: The Monarch of the United Kingdom between 1819 and 1901
Isambard Kingdom Brunel: Was renowned English engineer and architect
Henry Bessemer: English engineer and inventor
 Sarah Bonetta Forbes – Was African and British. She became a friend of Queen Victoria and a Black Victorian celebrity.

The Victorians/Industrial Revolution

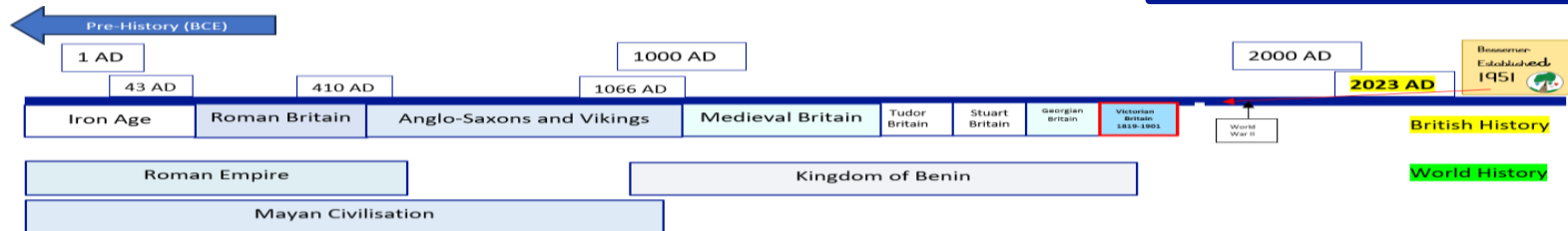
Enquiry Question: How have our lives changed because of the Victorians?

Key Questions/Takeaways





- During Victoria's 64 year reign, there were massive changes in industry and technology with Britain becoming the world leader in the production of goods.
- Britain was incredibly inventive at that time with a wide range of new products which we take for granted today: railways, bicycles, motor cars, telephones etc.
- Victorian children lived very different lives to children today. Poor children often had to work to earn money for their family. As a result, many could not go to school.
- During this time the population more than doubled and there was a major shift of population from countryside to the industrial towns and cities many of which grew up in the north.
- There was a dark side to Victorian society and there was an enormous gap between rich and poor.
- The continued British Empire expansion created great wealth for Britain.
- Thomas John Barnardo set up a 'ragged school' in 1887, where children could get free basic education.

Glossary:

British Empire	Territories controlled by Britain all around the world
Class	A group of people sharing a similar social rank; often described as upper, middle and working(lower) class.
Factory	A building where goods are made or assembled primarily by machine
Industrial Revolution	Fast and very important changes that took place in Britain and other countries in the 18th and 19th centuries as a result of improvements in industry
Mill	A building equipped with machinery for weaving and spinning cloth
Poverty	State of being extremely poor
Rural	To do with living in the country
Reigned	Someone who is a ruler
Slums	The squalid section of a city, full of overcrowded houses in poor conditions
Urban	Characteristic of a town or city
Wealth	Having a large amount of money
Workhouse	A place where people without families or jobs lived



Timeline of Events

1819 Queen Victoria Born 	1825 First public railway opened 	1834 Slavery abolished by the British Empire	1838 Queen Victoria crowned	1851 Great exhibition 	1854 Crimean War	1863 London underground opens 	1870 Every child has to go to school 5-10	1876 Telephone invented 	1885 First motor car 	1901 Queen Victoria dies
---	---	--	---------------------------------------	---	----------------------------	--	---	--	---	------------------------------------

CLASSES: 5FM,5RS and 5OF

Homework to be completed and returned by Friday 13th December

Dear Parents/Carers,

This term, Year 5 are learning about Victorian Britain within the wider landscape of British History. The children will learn about significant people and events of that time, drawing from a variety of sources and analysing the reliability of each one they will consider some of the major changes during that period and their effects on the physical, social and cultural landscape.

Spelling

Don't forget spelling rules for your Spelling words will go home with you Friday for your quiz the following week.



Maths

Remember to revise your **time tables**.



Practice the **number facts** you are working on each week. You will be tested on these!

And please don't forget to log onto [Times Table Rock Star!](https://www.rockstars.com/)

Places to Visit:

Museum of London:

<https://www.museumoflondon.org.uk/museum-london-docklands>

Victoria and Albert Museum including Young V & A (NEW!) <https://www.vam.ac.uk/>

Foundling Museum

<https://foundlingmuseum.org.uk/>

William Morris Museum

<https://wmgallery.org.uk/>

Ragged School

<https://raggedschoolmuseum.org.uk/>

Homework - Victorian London

WRITING AND TOPIC

You have a scrap book to use to complete your homework projects at home. You can also upload pictures of the homework you complete to Google Classroom to share with your teacher and friends. Over the next six weeks you could complete some of these activities or make some up of your own.

SUGGESTED WRITING TASKS

1. Write a diary in role as a rich/poor Victorian child.
2. Write a biography about the little match girl, Florence Nightingale, Sarah Bonetta Forbes, or another famous Victorian.
3. Write your own newspaper article about an amazing discovery from the Victorian times.

OTHER CREATIVE ACTIVITIES

1. Design your own Victorian game to play.
2. Create a poster advertising a holiday to the sea side.
3. Research and design some Victorian clothing and compare it to clothes worn today.
4. Design your own Victorian house.

Challenge: Design your own Victorian Wallpaper in the style of William Morris



Reading

Remember to read each day and get an adult to sign your reading record so you can collect your reading rewards!



Home Learning Links:

<https://www.bbc.co.uk/bitesize/topics/z9gdnb/articles/zkb6fdm>

<https://www.museumoflondon.org.uk/application/files/1414/5579/2208/what-was-life-for-children-victorian-london.pdf>

<https://www.bbc.co.uk/teach/class-clips-video/history-ks2-dodgers-guide-to-victorian-london/z469kty>

<https://dickensmuseum.com/blogs/charles-dickens-museum/10-surprising-facts-about-victorian-london>

<https://www.dkfindout.com/uk/history/victorian-britain/child-labour/>

Recommended Reads:

