# Year: 3/4 (Cycle B)

#### Key Facts:

• **Climate** is a description of the average weather conditions in a certain place for the past 30 or so years, **e.g.**, **tropical**, arid, temperate, polar, Mediterranean...

• Different areas of the world have different climates. They depend on how near they are to the equator, sea, how high or low the ground is.

• A *climate zone* is an area that has its own climate. They also have their own type of vegetation and wildlife. Some of these zones found around the world include *tropical wet and dry, arid, humid...* 

• Each zone and its climate are connected to a different **biome**.

• **Biomes** are communities of plants (including food) and animals that have adapted, in order to survive in a certain environment and climate.

• Different types of food (vegetation) grow in different climates, e.g., bananas grow in a tropical climate.

• When the climate is affected, farming is also affected.

• Food travels (is exported) all over the world to countries with different climates, e.g., bananas travel from the Caribbean (tropical) in North America to the UK (temperate) in Europe.



# Term: Summer 1

#### Glossary:

Food,	Agricu	lture	and	the	Enviro	onme	ent

**Enquiry Question: Where does our food come from?** 



Climate Climate is the average weather conditions in a country for 30+ years. An imaginary line around the Equator middle of the earth. midway between the North and South Pole. An area with its own distinct Climate climate. Zone Areas of the planet with Biome similar climate, landscape and where similar animals and plants live, e.g., rainforest. The plant life of a region. Vegetation Long-term shifts in Climate temperature and weather Change patterns. A product sold to people Export outside of the country it's made in. A product brought into a Import country from abroad.

Key Questions: What is Fair Trade?

Who benefits the most from the sale of different products, the growers or sellers?

Why do we need to import (bring in) bananas to the UK?

How might climate change impact food production in different countries??

CLASSES 3NI, 3KL, 3/4CB 4BC, 4VG Homework to be completed and returned by

24<sup>th</sup> May 2024.

### Dear Pupils, Parents and Carers,

Our topic this half term is Food and Agriculture! We will be learning about where different food comes from, as well as the different climates of these places. We will also be exploring different artists who use food in their artwork. Have fun and good luck!

### Spelling

Don't forget spelling rules for your Spelling words will go home with you Friday for your collaborative test the following week!

# Maths

Remember to revise your *time tables*.

Practise the number facts you are working on each week. You will be tested on these!

And please don't forget to log onto Times Table Rock Stars!

# **Places to Visit:**

Vauxhall City Farm https://www.vauxhallcityfarm.org/ Borough Market – https://boroughmarket.org.uk Science Museum – History of Food Culture: https://collection.sciencemuseumgroup.org.uk/sear ch/categories/nutrition-&-food-technology

# **Topic Homework**

## WRITING AND GEOGRAPHY

You have a scrap book to use to complete your homework project. Over the next few weeks you could complete some of these activities.

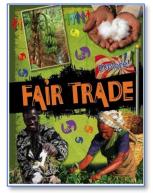
#### TRY TO COMPLETE AT LEAST ONE OF THE WRITING TASKS.

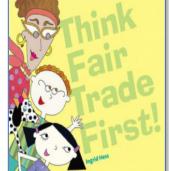
- 1) Write a persuasive speech to give to the class, explaining why fair trade is important and the benefits it can provide.
- 2) Find out about a food dish/meal that comes from a different country. Write an information leaflet about how it is made and packaged.
- Write a descriptive poem about your favourite food. 3)
- 4) Write a guide to healthy eating.

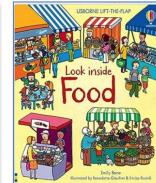
#### NOW CHOOSE SOME OR ALL OF THESE:

- Design your own packaging for a new chocolate bar, and explain why you have used those colours and logos.
- Draw your own flow diagram for how chocolate is created. 2)
- 3) Make a cake for a special occasion.
- 4) Create your own piece of art using fruit and vegetable prints.

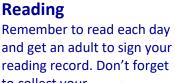
# **Recommended Reads:**











reading record. Don't forget to collect your rewards for reading!

# Home Learning Links:

BBC Teach - Food and Farming https://www.bbc.co.uk/teach/cla ss-clips-video/ks2-geographyfood-and-farming/z9yjjsg

BBC Bitesize – Natural and Agricultural Resources https://www.bbc.co.uk/bitesize/t opics/zshp34j/articles/z62qy9q#z dr2xbk4

BBC Bitesize - Farm to Plate https://www.bbc.co.uk/bitesize/t opics/zjr8mp3/articles/zhc7kty