

Year 2 - Summer 2 Term Newsletter

Reading - Make sure your child is reading for **15 minutes each day** and that they're able to answer lots of questions about their reading book! They should re-read the levelled book, given to them by school, 3 times to build confidence and fluency. **Books must be brought back to school every day! Records will be checked and books will be changed on Mondays and Thursdays.**

Logins - All of the children's login details are stuck in the back of their reading record or on the treasury tags sent home at the beginning of the year. This includes logins for Athletics, Times Tables Rock Stars, Reading Eggs etc...

Maths - This term, the children are focusing on **Fractions** and then **Measure**. Any practise or exposure at home will help your child when it comes to their maths lessons in school. Also, remember to **revise your weekly number facts!** This term, the children will be focusing on steps 9 and 10 of their **Maths Rockets** and be informally quizzed on these every Friday. Please help them to practise at home!

Google Classroom - Please check google classroom regularly for homework set for the children and extra information about their learning.

PE - This term, the children will be focusing on developing their *athletics* skills. Sessions will be on **Thursdays for 2CS and 2PH** each week. Children must **bring their PE kit (trainers, tracksuit bottoms/shorts/leggings and a t-shirt) to school in a bag** on those days and will change into them for the session. Make sure PE clothes are clearly labelled.

Science - This term we will be continuing to learn about **Living Things and Their Habitats**. In this unit, the children will explore the differences between things that are living, dead, and things that have never been alive. They will describe how different habitats provide for the basic needs of different animals and plants, as well as how animals obtain their food from plants and other animals, using the idea of a simple food chain.

Topic - This term we are learning about the **seaside**. Please see the topic homework for ideas of how to support your child's learning at home.