

Year: 2



Term: Summer 2

Adventure! Explorers of the World

Key Questions:

Where do humans explore?

Why do humans explore?

How do we find out about the past?

Who are some of the explorers of the past?

Where is there left for humans to discover and explore in the future?

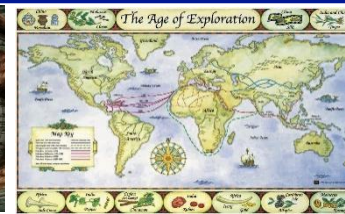
Enquiry Question: Why journey into the unknown?

Key Knowledge: -By the end of this unit I will be able to:

- Explain what an explorer is
- Name some famous explorers and explain why they are significant
- Know that Ibn Battuta, Erika Bergman and Charles Darwin were explorers
- Name other significant explorers
- Describe where they travelled and why
- Use timelines to sequence their lives
- Explain how each person has been commemorated
- Exploration is a major human achievement that develops human knowledge and progress

Glossary:

Transport	The movement of things or people from one place to the other. Modes of transport, e.g. air, land, water and space.
Travel	A journey from one place to another.
Technology	The use of knowledge to invent new things.
Settlement	Places where communities live and work.
Migration	A long journey to a new home.
Society	Groups of people who share the same laws and rights, in the same country.
Navigation	The science of getting ships, aircraft or spacecraft from place to place
Trade	he action of buying and selling goods and services.
Explorer	

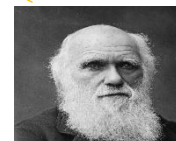


Beyond Living Memory

Living Memory
(in the last century)



Ibn Battuta - 1325



Charles Darwin 1831



Neil Armstrong 1969



Sylvia Earle 1970



Ingrid Bergman – Present

CLASSES 2LS 2JW 2LT

Homework to be completed and returned by

Friday 19th July 2024

Homework – Explorers

Reading

Remember to read each day and get an adult to sign your reading record so you can collect your reading rewards!



Dear Children and Adults,

In Summer 2, Year 2 are going to be learning all about explorers! We will look at the reason that people explore and venture to new places, where they travel to as well as investigating key explorers past and present.

Spelling

Don't forget spelling rules for your Spelling words will go home with you Friday for your quiz the following week.



Maths

Remember to revise your **time tables**.

Practice the **number facts** you are working on each week. You will be tested on these!



And please don't forget to log onto Times Table Rock Star!

Writing and History Tasks:

You have a scrap book to use to complete your homework project. Over the next five weeks complete some of these activities or make some up of your own.

Have a go at least 2 of the writing/presentation tasks:

1. Write about all the places you have been and tell us about your favourite and why?
2. Write about an adventure you have been on or one you would like to go on.
3. Write a fact file about a famous explorer.
4. Create a video about any of the above and upload to google classroom.

Complete some or all of the extra tasks:

1. Imagine you have discovered a new place. Can you draw a map?
2. Can you draw a picture or create a diorama of the place that you have discovered?
3. Can you paint a portrait of a famous explorer?
4. Can you draw a comic strip of a place that you have explored?

Home Learning Links:

BBC Teach -

<https://www.bbc.co.uk/teach/class-clips-video/history-geography-ks1-travel-transport-index/zxjsydm>

Neil Armstrong

<https://www.bbc.co.uk/teach/class-clips-video/articles/zr9tjhw>

Ibn Battuta

<https://www.bbc.co.uk/teach/class-clips-video/articles/zmqgnrd>

Places to Visit:

London Transport Museum - <https://www.ltmuseum.co.uk/>

London Museum of Water and Steam-
<https://waterandsteam.org.uk/>

London Canal Museum - <https://www.canalmuseum.org.uk/>

Museum of London -
<https://www.museumoflondon.org.uk/museum-london-docklands>

Recommended Reads:

