

# Year 1 Newsletter

Spring 1  
2024-2025

What a fantastic start to the academic year we have had! Thank you so much for your continued support. This newsletter will provide you with information on the half term ahead. If you have any further questions, please do not hesitate to ask us at the end of the school day.

## Topic

Our Topic this term is the Polar regions where we will be investigating the Arctic and Antarctica. Our investigation will lead us on an adventure where we will learn about the Arctic and Antarctica, the life that can be found there, and how this differs from our life. We will continue to look at environments and discuss natural and human made objects in the world. We will be revisiting continents and will be exploring the oceans of our world.

## Maths

Last term we used concrete resources to deepen our understanding and ensure we are able to use different counting strategies to find the total amount, and counting out how many 'tens' and how many 'extra ones' make up a number (e.g 16 is one group of ten and six ones.)

We will start this term looking deeper into our teen numbers and what this means. We will stretch our knowledge of these numbers by continuing to look at how many tens and ones are in these numbers and how this might help us when adding and taking away. We will also look at the importance of odd and even numbers and how this can help us. We will be using concrete materials, part- part whole mats, drawing pictures to work out the answers and explore problem solving and reasoning to find answers and justify them.



It would be great if you could keep exposing children to the language of time, as we will begin to start telling time to o'clock and half past in the coming terms. Later in the term we will be looking at measuring length and height as well as weight and volume.

## English

This term we will be studying the stories Lost and Found and Dear Greenpeace. We will be writing letters, postcards, drawing story maps and rewriting familiar stories and even tweaking them to make them our own. We will continue to talk about nouns, verbs and adjectives.

## Tricky words

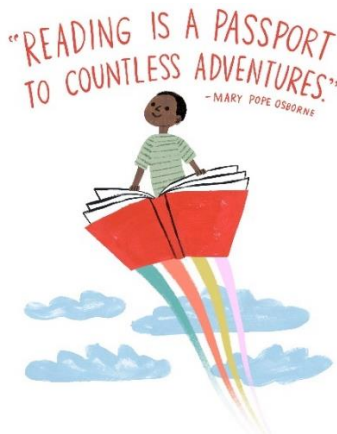
We test your child's knowledge of their tricky words regularly, so keep practising! We have sent home the tricky word sheet and lots of children have been practising to read them. Once your child knows all of their words by sight and can quickly recall what they say they then need to be able to spell all of these words correctly too.

## Reading

Every child should have a home reading book and a reading diary. **Both of these should be brought into school every day.**

**We cannot stress enough the importance of having your child read to you daily. We are asking for a minimum of 10 minutes each day.** It is noticeable when children are reading regularly at home and they are proud to share this with the class. When your child is confident with their home reader, and answering questions about the book, please write a little comment to explain what kind of things you have spoken about at home.

Your child's reading diary should be signed every time your child is reading at home, this could be a book, magazine, a newspaper of their choice or their reader from school. We are going to be giving out rewards for every five times they read. This can only be monitored if the reading diary is being signed and is coming to school every day.



## Science

In Science this term the children will continue their learning about seasonal changes. We will be using our knowledge of Autumn and comparing it to the seasonal changes in Winter. The children will then begin to look at different animals found in the world and begin to identify animal types and the foods they eat.

## P.E

Every **Monday** is our PE lesson. We ask that you bring a labelled PE kit in for your child. This kit must be in a **NAMED BAG** have a T-shirt, some shorts or leggings and trainers or plimsolls. This kit needs to come in **EVERY MONDAY**.

## Shoe Laces

We are challenging the children this term to learn to tie their laces. Please practise with your children at home. When you have mastered the challenge, your child will receive a special certificate.

## REQUESTS

We are looking at expanding our outdoor learning provisions and are wondering if you have any of these things available directly, or through friends or other family members.

- Tyres
- Pipes, straight and bendy
  - Cable reels
  - Crates
  - Bread crates
  - Astro turf
- Old pots and pans



If you have any items that we can use for junk modelling, they would be much appreciated. We will leave a box outside the classrooms to decontaminate for a week before they are used.

Thank you all for your continued support in your child's learning journey. We look forward to the term ahead.

The Year 1 Team