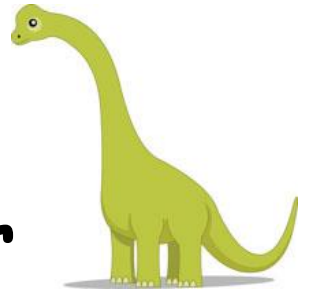


Summer Term 2 Reception Newsletter



Topic

This term our topic will be 'Dinosaurs'.

We have begun looking at Dinosaurs and how the dinosaurs might have died and become extinct. Over the coming weeks we will be looking at what scientists have discovered about dinosaurs. We will be learning new words such as herbivores, carnivores and omnivores and finding out what these words mean. We will also become explorers finding out what facts scientist have unearthed from looking at their skeletons.

It would be great if you could add to your child's learning by taking them on a trip to the *History Museum* this is free and would be a great opportunity for your child to explore and share some of the facts they have learnt about dinosaurs so far with you.

Clothes & Water Bottles

Please can **all clothing** be clearly labelled with your child's name and class. As we are now in the summer term and the weather is getting warmer, please can **all children** come to school with a labelled water bottle.

PE

This is a reminder that PE is every **TUESDAY**

Writing at Home

The children's writing is improving, and we hope they are writing more at home. There are lots of ways you can encourage writing, for instance, you can ask your child to write you a fact file, write a simple story or write about what their favourite part of their week was. If they do any writing at home, please bring it in, we would love to see it!


Please continue practising letter formation as this is important part of their fine motor development and sets them up for year 1.

Maths

This term we will be focusing on building numbers beyond 10 and looking at how this can be shown using a range of resources. We will be exploring doubling and halving and discovering which numbers are even and which are odd. We will also be finding patterns within numbers and consolidating our number bond knowledge to 10.

Reading

Well done to everyone who is reading with their child every night. Please make sure that you sign each time you read with your child in their reading diaries. This helps us know how many times you have read the book at home. **If reading records are not signed at least 3 times a week your child's book will not get changed.** We are focusing on comprehension this term, please can you discuss the books they are reading, the meaning of some of the trickier words in the text and researching some information about some of the content in the book e.g If the book is about Japan, it would be great if your child did some research on this country. Below are some examples of questions you can ask your child.

Before reading the book:	During the reading of the book:	After reading the book:
<p>Encourage the child to handle the book and hold it the correct way around.</p> 	<p>Encourage the child to talk about the pictures and what is happening in the story. They may also like to turn the pages, join in with repeated words and phrases, and listen to/identify any words that rhyme.</p> 	<p>Encourage the child to talk about what happened in the book.</p> 
<p>Can you find the front cover?</p>	<p>What is happening on this page?</p>	<p>What happened in the story?</p>
<p>What can you see on the front cover?</p>	<p>What might happen next?</p>	<p>What happened to this character?</p>
 <p>What might this book be about?</p>	 <p>What does this word mean?</p>	 <p>What did you find out?</p>
<p>Can you find/point to the title?</p>	<p>Do you like ...?</p>	<p>Did you like this book? Why?</p>
 <p>What might happen in the story?</p>	 <p>What might happen at the end of the story?</p>	 <p>What was your favourite part?</p>
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Key dates

We would love it if you could come and celebrate our learning on:

Tuesday 18th June EYFS sports day at school

Wednesday 12th June: Unicorn Theatre Trip

Wednesday 10th July Year 1 Transition workshop & stay and play

Monday 22th July Bockett Farm Trip

Thank you for all your support - Reception Team! ☺