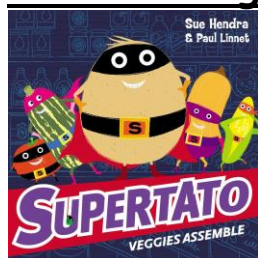


Reception Newsletter 16.11.22

Our learning



Welcome to our latest newsletter. For the last few weeks we have been immersing ourselves into the stories, 'Supertato' and 'Supertato Veggies Assemble'. We have been learning about the different qualities of Superheroes and the types of Superheroes in our community. Here are some pictures of us becoming Superheroes, designing and making our Superhero gadgets and being doctors and nurses in our hospital.



As the weather is becoming colder and wetter, please provide your child with a waterproof jacket with their name in it.



Calling all Superhero Parents!
We would love to hear about your Super Powers (job roles). If you would like to join us for a carpet session to talk about your role please let the class teacher know.

Forest school

This week in Forest School the children have enjoyed sawing pieces of wood to make tents pegs, chopping logs to feed our fire and swinging from the tyre swing.

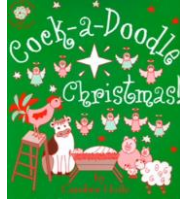


Nativity

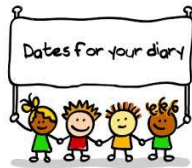
This year Reception will be performing the nativity 'Cock-a-doodle Christmas', a tale about some very excited farm animals receiving presents at Christmas time.

We have started practising the songs so hopefully your child has been giving you some sneak previews of what is to come.

Some children have chosen to have speaking parts, these will be in their book bags on Friday so please ensure you get your child to practise these so they are able to say them loudly and clearly.



Thursday 24th November will be Miss Dunphy's last day before she leaves for maternity. We hope she has a very restful time before her new baby arrives and we cannot wait to see them both very soon.



Thursday 1st December- Rainbow Class are going to the library.

Tuesday 13th December- Reception's Nativity at 1:30pm.

Thursday 15th December- Class Parties

Friday 16th December- Last day of term.

Many thanks, The Reception Team



Bessemer Primary School

Part of The Gem Federation

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14.11.22

Dear Parents and Carers,

By now you should have received your logins and set your password for Tapestry, our online learning journal. If you have not done this already please follow this video created by the team at Tapestry <https://www.youtube.com/watch?v=n7ROkDnb4I0> and if you are still having trouble see your class teacher.

Receiving observations

- When you login to your account you will be able to see any observations for your child that have been added to their journal
- You will be able to see any photos/videos/documents attached to the observation
- Underneath the media you will see the notes of the actual observation
- You will also be able to add comments and 'like' the observation

Making observations

You can also add your own observations

Why is it helpful?

- It allows all the adults involved in the child's learning to gain a better picture of the child. Some children can find it hard to talk to the adults in the setting about what they do at home, so this can be a useful starting point.

How will it be used?

- Children will take turns once a half term to share their home learning with the rest of the class. Your child will be encouraged to talk about what they have done and share this with their friends.

What to include

Please include:

- Context- where has the observation taken place?
- People who are there
- Direct quotes from your child

- Annotated recounts
- Annotated Photos
- Examples of work

Example observation

Walking to school Simon looked at the door numbers and recognised and counted numbers to 24. Mum asked him what number would the next door be? Simon said 'it is 1 more than 24, a 2 and a 5, 25.'

What makes a good observation?

- You might share weekend news, days out and special achievements.
- Any writing that your child does at home; lists, invitations, cards, stories, instructions, recipes, book making, non-fiction writing, messages, diary entries, maps, directions, recounts of days out.
- Comments your child has made about books they have shared. If they are reading themselves,
- When your child recites rhymes/songs independently. Recount their own songs that your child has made up – funny, rhyming etc. How do they improve or change them?
- When and how does your child use role play to support their learning? What do they say? Do they experiment with voice changes or impersonations?

Tapestry have created a step by step video on how to add on observation which you may find useful.

<https://www.youtube.com/watch?v=espJ96TJHV8&list=PLthyVDX1AWQJeGUqAna3ZEhEqbgjdx0Yt&index=5>

We do hope you enjoy using Tapestry. We have attached some Frequently Asked Questions about the program for your information but do let us know if you have any questions about it.

Best wishes,

Laura Dunphy
Assistant Head for the Early Years



Frequently Asked Questions

Why use an online system?

Hand writing observations, printing out photos, cutting out and sticking all of these into a paper learning journal is very time consuming. By taking photos and videos that can be instantly uploaded this increases the time that staff can spend with your children, supporting their learning.

How do I get onto the system?

Tapestry can be accessed online at: <https://tapestryjournal.com/> once you have entered a password from the link which will be emailed to you. You will then be able to log on using your email and password.

Tapestry is available as a free app from the Apple Store and also on Android devices.

We ask you to provide us with an email address so that we can set you up a personal account. This will be a secure way of logging in, and you will only be able to see your own child's learning journal.

I don't have a computer, laptop, tablet or smartphone. How can I access Tapestry?

If you are unable to access the Internet on any device at home, then please come and see us as we may be able to set up sessions at school for you to come in a view your child's learning journal.

I am not very confident with computers or the Internet. How can I access Tapestry?

One of the reasons for us choosing Tapestry was ease of use. It is a very easy system to use, but should you have any problems, a member of the Early Years Team will be happy to support you.

Why do you need my email address?

Your email address is required in order to set you up with access to your child's account. It is to ensure security on the site.

What if I do not give permission for group photos?

If you do not give permission for your child's photo to appear in any group photos then the photo will not be shared and you will only see photos that include your child on their own.