### 

Welcome to the Summer 1 newsletter. We hope everyone had an enjoyable and relaxing break.

# Growing

Our topic for Summer 1 is Growing! The warmer weather and seasonal changes allow us a perfect opportunity to look at how life grows all around us. We will also be encouraging the children to think about how much they've grown already as well as how we can look after ourselves and stay healthy.

#### <u>Key words</u>

- Life cycle
- Ripe
- Blossom
- Grow
- Older
- Younger
- Soil

#### Books to read at home

- Tad
  - The Hungry Caterpillar
- Oliver's Fruit Salad
- Bloom
- Jasper's Beanstalk
- Ideas to try at home
- Can you grow a simple plant such as cress with you child? (Many plants can grow on window ledges)
- Can you make a fruit salad with your child? (This could provide a fun opportunity to try new foods!)
- Can you draw a still life picture of a flower and then label it?



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## <u>Literacy</u>

In literacy we will reading Oliver's Vegetables, Jack and the Beanstalk, Tiny seed and Tadpole's Promise. Our activities will include writing letters, designing posters and writing a fact file.



# <u>Maths</u>

 $\frac{1}{2}$  This half-term in maths we will be exploring numbers up to 20, adding and subtracting, and  $\frac{1}{2}$  identifying counting patterns for numbers beyond 10.

Here are some ideas to support your child at home:

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- Practise counting forwards and backwards. What can you count up to? What can you count back from?
- Roll two dice and add the amounts together. What objects can you use to represent the dots on the dice?
- Explore subtraction through food! Can you count how many segments you have in a tangerine? What happens if you eat one, how many do you have left? What if you eat two or three?



## **Phonics**

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☆ ☆ Moving forward the children will be streamed into three phonics classes rather than two. The new phonics class will be taught by Miss Speak.

Miss Speak's class will be practising phase 4 sounds. Phase 4 sounds are consonant clusters such as "fr" in "frog and "pt" in "kept". We do not teach these as new sounds and we encourage children to continue saying each sound individually (eg f-r-o-g).

Mr Mellett's phonics class and Miss Howard's will recapping phase 3 sounds.

If you have any questions regarding the new phonics groups speak to your child's teacher.

### <u>A note about lateness</u>

Unfortunately, the level of lateness has crept back up. To clarify, the gates are opened at **8.55am and closed at 9.05am**. Your child should be brought to school at 8.55 so that they are in the classroom by 9am and you can leave the playground again before the gates are closed at 9.05. Being late not only affects your child but is also incredibly disruptive for others as it means teaching staff have to waste valuable teaching time letting in late children. Unless there are exonerating circumstances, we expect to see your child in on time teach day.



Friday 28<sup>th</sup> April - Library visit (Sunshine class)

Friday 5<sup>th</sup> May - Library visit (Rainbow class)

Tuesday 23<sup>rd</sup> May - Trip to Sainsbury's (Both classes)