

# Keyworth Primary School Newsletter

Part of The Gem Federation

[www.thegemfederation.co.uk](http://www.thegemfederation.co.uk)

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Friday 28<sup>th</sup> February 2025

## Term Dates 2024-2025

September 2024							October 2024							November 2024							December 2024						
Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su
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9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17	9	10	11	12	13	14	15
16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24	16	17	18	19	20	21	22
23	24	25	26	27	28	29	28	29	30	31				25	26	27	28	29	30		23	24	25	26	27	28	29
30																					30	31					

January 2025							February 2025							March 2025							April 2025						
Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su
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13	14	15	16	17	18	19	10	11	12	13	14	15	16	10	11	12	13	14	15	16	14	15	16	17	18	19	20
20	21	22	23	24	25	26	17	18	19	20	21	22	23	17	18	19	20	21	22	23	21	22	23	24	25	26	27
27	28	29	30	31			24	25	26	27	28			24	25	26	27	28	29	30	28	29	30				
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May 2025							June 2025							July 2025							August 2025						
Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su
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5	6	7	8	9	10	11	2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10
12	13	14	15	16	17	18	9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17
19	20	21	22	23	24	25	16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24
26	27	28	29	30	31		23	24	25	26	27	28	29	28	29	30	31				25	26	27	28	29	30	31
							30																				

School Holidays	INSET Days	Tutorial Day	Bank Holidays
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## Important dates for your diary

Event		Class assemblies	
07.01.25	Children return	22.01.25	5BH
17.01.25	Reception celebration day at 9:00am	29.01.25	3EB
24.01.25	Reception reading workshop 1 at 9:00am	05.02.25	Year 1
31.01.25	Reception reading workshop 2 at 9:00am	12.02.25	4HE
06.02.25	Year 1 reading workshop and celebration at 9:00am	05.03.25	5AA
07.02.25	Reception reading workshop 3 at 9:00am	12.03.25	3GC
24.02.25	Tutorial day - school closed to children	19.03.25	Reception
10.03.25	Year 4 x-tables check workshop at 9:05am		
17.03.25	Year 6 SATs workshop at 9:05am		
04.04.25	Last day of term		

## Celebrations

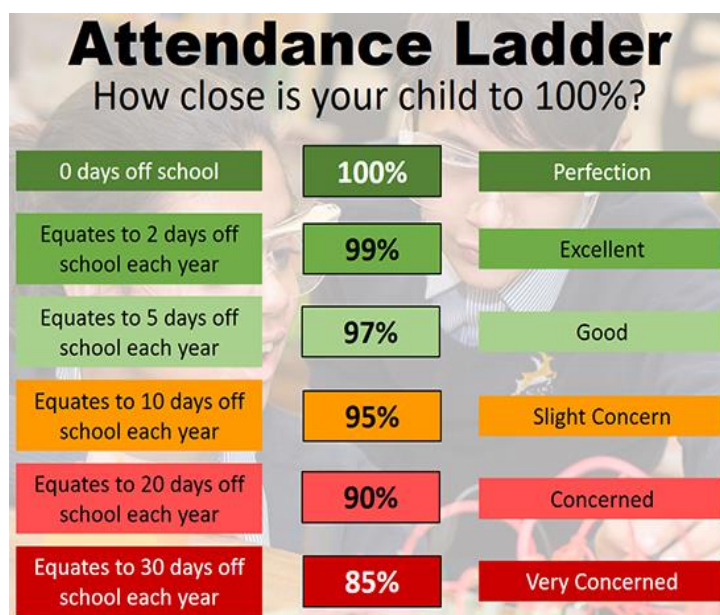
Class	Star of the Week	Writer of the Week	Mathematician of the Week	Reader of the Week	Presenter of the Week
Pearls	Wasim	Maida	Summayah	Vega	Stella
Opals	Rosie	Daniel	Zayd	Ayyoub	Desire
Moonstones	Ibrahim	Tanzil	MuhammadYahya	Ali	Rafed
2PH	Misbahu	Erovre	Freddie	Benyamin	Wendy

Class	Star of the Week	Writer of the Week	Mathematician of the Week	Presenter of the Week
3EB	Jaime	Ellie	Alice	Kaiyah
3GC	Fatimah B	Sade	Jaren	Kayleigh
4AB	Olivia-Rose & Kamron	Anniya	Leena	Nate
4HE	Ivy	Luky	Jase	Manha
5AA	-	-	-	-
5BH	-	-	-	-
6CS	Jayme	Kymani	Manuella	Aza
6MV	Abdul	Oceana	Awo	Chukunazor

This week's gem winners are....	Sapphires
This week's treasure chest winners are...	R1AJ 4AB
This week's healthy lunch winners are...	Xavien RJC Elise E 4HE

## Attendance

Class	Attendance
Pearls	87
Opals	87.92
Moonstones	87.85
2PH	97.06
3EB	93.06
3GC	95.14
4AB	93.6
4HE	96.87
5AA	87.29
5BH	99.07
6CS	92.95
6MM	92.67
Whole school	92.6
School average (year)	94.15%
National average (year)	94.9%
School target	96%



This week's attendance winners are 5BH

Classes with the best attendance this term so far...

1 <sup>st</sup>	2nd	3rd
4HE 97.51	5BH 96.41	6CS 95.92

## Latest News

### Attendance target

As you are aware, the attendance of Keyworth children to school in the Autumn Term was terrible with Keyworth being significantly below other local schools and the national average. During the 6 weeks of the Spring Term 1, we saw some good improvements...

- Weeks 2 to 5 were **excellent**.
- Weeks 1 and 6 were **terrible**.

Disappointingly, this week's attendance was also terrible. Please ensure that you support Keyworth with our target of improving attendance by bringing your child/ren to school every day, unless absolutely necessary.

### Attendance raffle winners

A reminder that all children receive a raffle ticket should they attend school for a whole week from Monday to Friday. Every week they attend for a whole week is equivalent to 1 raffle ticket being received.

Congratulations to the following attendance raffle winners:

Sade 3GC	Jamelia 4HE	Meriem 6MM
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The next raffle started this week. *Who will win the next attendance raffle?*

### Upcoming workshops - dates for your diary

Please take note of workshops that are taking place in the coming weeks:

Date	Workshop	Location
Monday 10 <sup>th</sup> March at 9:05am	Year 4 x-tables check workshop	Community Room
Monday 17 <sup>th</sup> March at 9:05am	Year 6 SATs workshop	Community Room

### Keyworth Friends fundraising challenge

Further information about Keyworth's fundraising commitment to the School is below. We appreciate any support that you can provide to your child/ren's school:

<https://app.goodhub.com/kf2025challenge>



## Ramadan and fasting

Please note the following information shared with school staff. Please contact the school office to provide consent for your child to fast during Ramadan.

**Only children who have been provided with parental consent are allowed to fast during Ramadan.** Parents/carers have to contact the school office directly to provide permission and it is not enough for a child to tell you that they are fasting.

- All children are expected to eat a school lunch unless they are on the consent list.
- Should a child who is fasting want lunch, then they should be provided with one. This is the same should they want water.
- If you notice that a child is looking/feeling unwell due to fasting, please contact a senior leader.

## Secondary school offer day - year 6 children

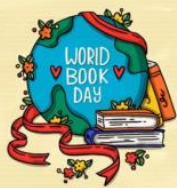
If you applied by the deadline, you will be made aware of what secondary school your child has been offered after **5:00pm on Monday 3<sup>rd</sup> March**. Keyworth does not have access to the offer information - you will receive an email from eAdmissions after 5:00pm or, alternatively, can login to your eAdmissions account. Further information can be found by clicking on the link below:

[Southwark secondary school applications](#)

## Tutorial day

Thank you to all parents/carers who attended their tutorial day appointments. This is an important opportunity for parents/carers and teachers to discuss how they can work collaboratively to ensure that all children have the best opportunity for educational success. If you were unable to attend on tutorial day, please contact your child/ren's class teacher. The partnership between home and school is essential in ensuring that children achieve their maximum potential.

## World Book Day competition



# Book Week Competition!



## Theme: Tell us a story.

We would like children to showcase a short story in whatever way they choose. They might decide to make a short a video, write a creative

story, create a picture board etc...

The more creative, the better!

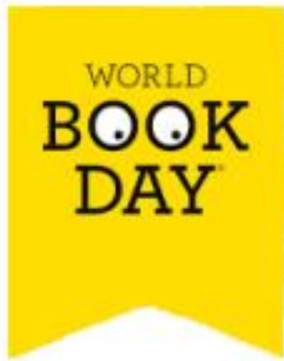
Prizes will be awarded by Key Stage.

Videos can be emailed to the office at

[keyworth@gemfed.co.uk](mailto:keyworth@gemfed.co.uk)



Please send all entries to the office by **Friday 7th March**.



Dress up as your favourite book character.

Thursday 6th March

Prizes to be won!



### Author Visit!

### Sharika Chauhan

Children will meet Sharika in assembly, and there will be an opportunity to buy one of her books at the end of the day on Thursday 6th March and have it signed!



### Book Week Competition!

#### Theme: Tell us a story!

See the competition poster for details. All entries must be given to the office by 9:30am Friday 7th March.

## Thursday 6th March 2025



**FREE:** Cardboard and resources to create your own costumes will be available in the community room for you to collect at pick-up time.

We look forward to seeing your creativity!



## Online safety advice - Instagram

For many weeks in the newsletter I have talked about safeguarding children outside of school when online as this causes one of the biggest headaches for us as a school. The NSPCC have produced some information about Instagram called, "How can I keep my child safe on Instagram?" Although rated at 13+, many Keyworth children use the platform. Please take time to read and decide for yourself...

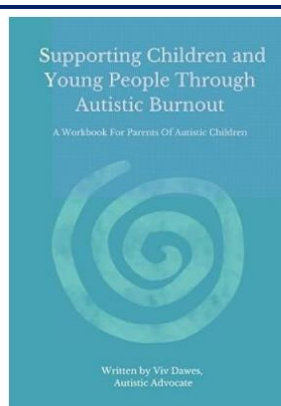


## NSPCC - How can I keep my child safe on Instagram?

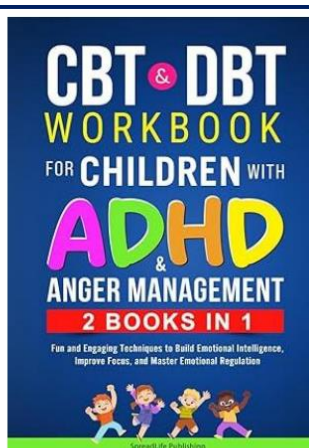
<b>13+</b>		<b>16+</b>	
Facebook	Snapchat	WhatsApp	
Instagram	Twitter	<b>17+</b>	
TikTok	Kik	Sarahah	<b>18+</b>
YouNow	Yubo	YOLO	MeetMe
House Party	Monkey		LiveMe

## Inclusion focus - dyslexia book list

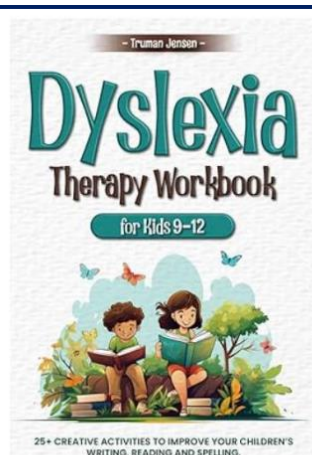
Below is a selection of books recommended by Lori about dyslexia:



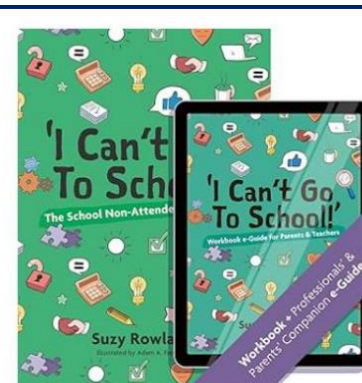
This A4 book is written for parents of autistic (and other neurodivergent) school children and young people in education, who are experiencing signs of what is known as 'autistic burnout'.



Empowering your child with ADHD. If you are searching for practical, proven strategies to help your child thrive – without emotional outbursts, frustrating, or struggles with focus- this is the book for you; especially if feeling exhausted and overwhelmed.



Dyslexia Therapy Workbook for Kids 9-12 is an easy guide for dyslexic children. It comprises fun and engaging activities that foster improved reading and writing skills. This book also focuses on overcoming the obstacles in spelling and turning dyslexic children into spelling wizards! With Dyslexia Therapy Workbook for Kids 9-12 in hand, dyslexic children can have improved learning skills. It has intellectual worksheets that require critical and logical thinking.



There are many reasons why children and young people face barriers to attendance at school, ranging from anxiety, neurodivergence, mental health difficulties, through to bullying. Suzy Rowland's "I Can't Go To School!" a book for children with an accompanying guide for adults, contains a variety of accessible exercises and activities, alongside a range of friendly and reassuring illustrations, to spark conversation between children and the adults around them. Although some pupils may wish to read the book by themselves; ideally, they will be working through it with a parent carer

## Inclusion focus - dyslexia

Lori has produced the following informative piece around an inclusion focus on dyslexia:

# Learning more about Dyslexia

Dyslexia is a common learning difference that affects reading, writing, and spelling. It has nothing to do with intelligence - it simply means the brain processes words differently. About 1 in 10 people have dyslexia (that's 2-3 children per class).

Did you know many successful people have dyslexia? Dyslexia doesn't stop people from achieving great things!

Do you know the name of the unnamed person below? Which famous character did he play?



Orlando Bloom Tom Cruise Whoopi Goldberg Steven Spielberg



Jessica Watson Dick Smith Alex Edmonson Jackie French



People with dyslexia often have unique strengths, such as:

**Creativity** - Many dyslexic individuals are amazing artists, musicians, and problem-solvers.

**Big-picture thinking** - They can see connections others might miss.

**Strong reasoning skills** —Excellent at thinking outside the box.

**Resilience** - Overcoming challenges makes them persistent and determined.



### How to Support Someone with Dyslexia

If you know someone with dyslexia, here are some ways you could help:

**Be patient and encouraging** – Celebrate their efforts, not just results.

**Use technology** - Apps, audiobooks, and speech-to-text tools can be very helpful.

**Make reading fun** – Comic books, graphic novels, and audiobooks are great alternatives. Within our Federation we have Barrington-stoke books too. <https://www.thedyslexiaishop.co.uk/collections/barrington-stoke>

**Break tasks into steps** – Giving information in chunks can make learning easier.

Did you know we have our own celebrity with dyslexia in school!



Sarah struggled at school until Year 9. It was an English teacher who recognised that her verbal abilities were stronger than her written abilities. Being able to use a laptop/computer was a great support. She also has a diagnosis of DCD but we will create an information sheet about this in the future.

**N.B** 2 Gem points will be awarded if you see Khadra or Lori and can tell them what DCD stands for.

### How to Be a Good Advocate

Advocating for dyslexia awareness helps create a more inclusive world. Here are some things you can do:

**Educate yourself and others** – Share what you've learned about dyslexia.

**Encourage strengths** – Help highlight the amazing talents of people with dyslexia.

**Speak up** –! If you see someone finding learning difficult, offer help and remind them they are not alone!

### Challenge:

Conduct your own hidden letters hunt – go outside or around your house and look for natural shapes that resemble letters in the environment (e.g., a tree branch forming a "Y" or a door handle looking like a "C"). Create the entire alphabet or your own name. Share your photographs with Lori via email: [knight@gemfed.co.uk](mailto:knight@gemfed.co.uk)

**Deadline:** Wednesday 26<sup>th</sup> March 2025.



**Dyslexia is not a disability – it is a different way of thinking. With support, understanding, and the right tools, dyslexic individuals can accomplish anything!**

<https://www.thedyslexiaishop.co.uk/collections/barrington-stoke>



### Year 4 WW2 topic - local area trip

For year 4's history topic on WW2, the children took a trip around their local area to see the impact the war had on our neighbourhood. They enjoyed looking at how the architecture has changed due to the blitz, where Kennington Park's air raid shelter stood, and were truly interested and respectful to the people who served and lost their lives during the conflict.





## Children's Mental Health Week - Express Yourself!

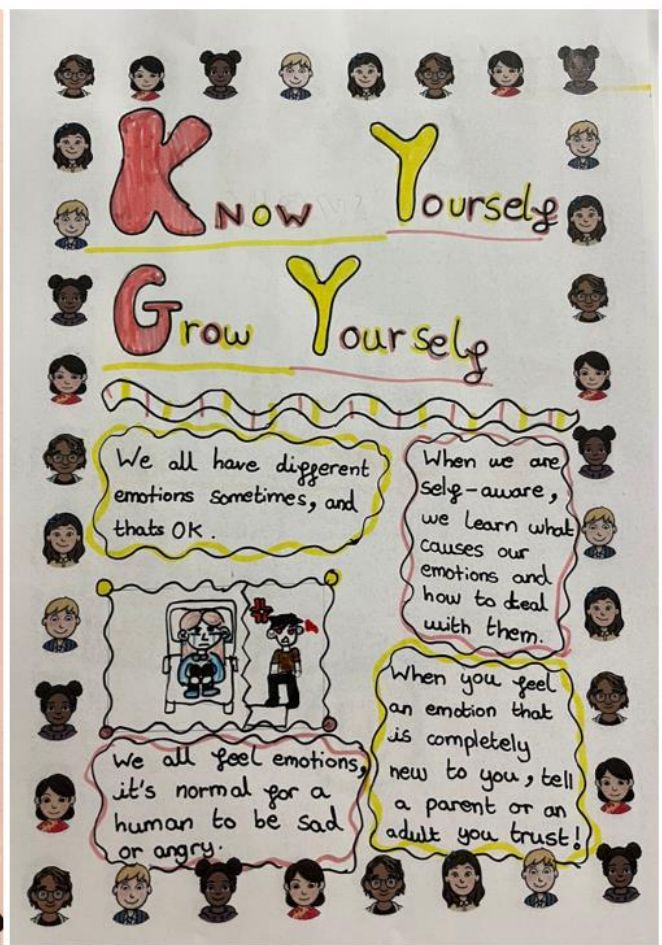
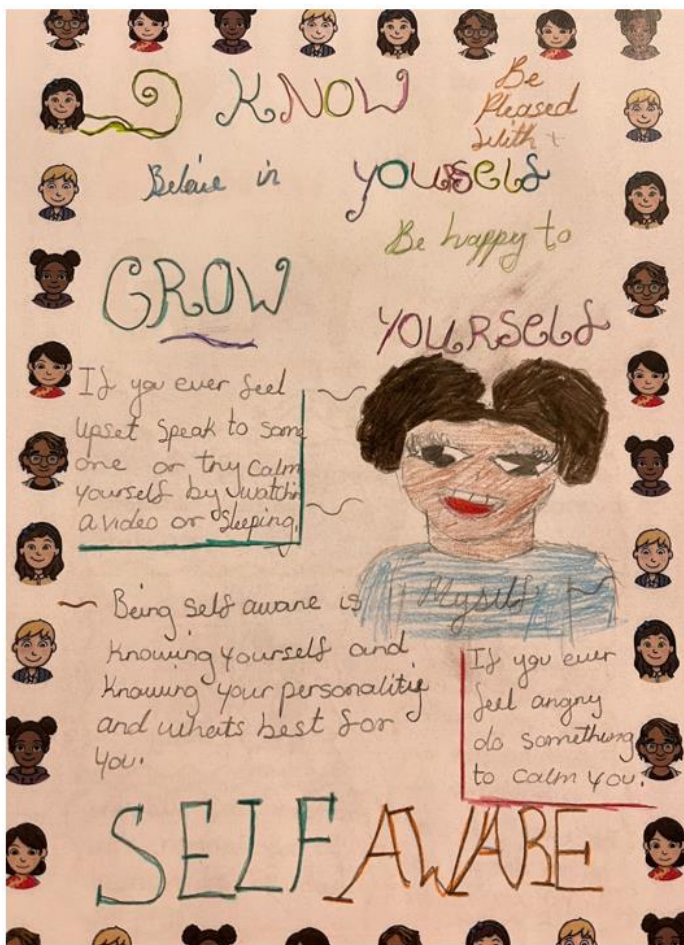
The theme for 2025 was *Know Yourself, Grow Yourself*, with the aim to equip and empower children and young people across the UK to embrace self-awareness and explore what it means to them. We want children and young people to discover how getting to know who they are can help them build resilience, grow and develop. Below are some children expressing themselves...





## Children's Mental Health Week posters

For Children's Mental Health Week, children in Year 6 discussed the importance of being self-aware and how to manage their emotions. They created informative posters, linked to this year's theme 'Know Yourself, Grow Yourself!'



## Year 3 Science - food groups

This week, 3GC had the opportunity to apply their science learning about food groups at the Millbank Pizza Express!





### Year 4 Wallace Collection artwork

After their trip to the Wallace Collection, year 4 have practised sketching portraits and facial features. To coincide with their WW2 topic for history, the children drew portraits of WW2 soldiers and nurses. They all did a great job - well done Year 4!



### Support for families 1 - Healthy Start

If you're more than 10 weeks pregnant or have a child under 4, you may be entitled to get help to buy healthy food and milk. Click on the link below for further information:

[Healthy Start](#)

### Support for families 2 - Autism training for families who speak Spanish

At the end of this newsletter are some posters containing information about an Autism Support Team session for Spanish-speaking parents/carers.

Al final de esta informacion existen posters con informacion sobre autismo y un equipo de ayuda para padres de habla hispana.

### Support for families 3 - SEND Saturday sports club

At the end of this newsletter are posters containing information about a SEND Saturday sports club which takes place at Bacon's College, SE16 6AT.

#### Support for families 4 - Tax-free childcare

Click on the link below for further information about the government “tax-free childcare” scheme:

[Tax-free childcare](#)

#### Support for families 5 - National Autistic Society coffee mornings

##### National Autistic Society coffee mornings



Our guest speaker this month:

**Nicole Conradie** occupational therapist and owner & director of NC Therapy will be discussing how to support your child's sensory needs

For parents & carers of autistic children on:

Friday 7<sup>th</sup> March

9:30am

Carnegie Library Hub

Herne Hill, SE24 0AG

And the first Friday of every month

FREE of charge

Open to parents/carers of autistic people of all ages in Lambeth & neighbouring boroughs



National  
Autistic  
Society

Lambeth  
Branch

#### Support for families 6 - support your child's early language and communication

Playing, chatting and reading with your baby helps them learn and creates special moments together. Daily activities develop communication skills and prepare them for education. Make sure you're getting the childcare you're entitled to. Join one of our programmes today and discover how your home can be a learning space from your baby's first days. Click on the link below for further information:

[Support your child's early language and communication](#)

#### Support for families 7 - damp and mould in your property

Southwark Council have updated their information and advice on damp and mould for private tenants and the expectations of landlords. Click on the link below for further information:

[Damp and mould - private tenant](#)

Further information for Southwark Council tenants can be found by clicking on the link below:

[Damp and mould - Southwark Council tenants](#)

#### Word of the Week

This week's *Word of the Week* is **symbol**. Please discuss its meaning with your child/ren and encourage them to share what they have learned with their teachers in school to receive gems. Do they know the origin? Can they use the word correctly in a sentence? Can they identify and explain the meaning of alternative forms e.g. **symbolise/symbolism**. Can they identify any synonyms or antonyms?



Please find below previous words that we have used in school:

<b>Previous words</b>	accompanying, variety, frequent, sincere, appreciating, tolerant, immediate, guarantee, occupying, amateur, foreign, queue, parliament, developing, bargain, communication, prejudice, attached, aggressive
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I would like to wish you and your family a wonderful weekend!

Ray Capper  
Head of School



## **AUTISM SUPPORT TEAM SESSION FOR SPANISH SPEAKING PARENTS / CARERS**

**AUTISM – DIAGNOSIS, CORE FEATURES AND  
COMMONLY USED STRATEGIES FOR SUPPORT**

### **Aims:**

- To gain an understanding of an autism diagnosis
- To develop an understanding of how autism relates to my child
- To learn about commonly used strategies for supporting autistic children and young people

Target Audience: Spanish speaking parents and carers of autistic children and young people

**Dates:** Tuesday 4th March 2025, 9:30 - 13:00pm

**Venue:** In-person at 160 Tooley St SE1P 5LX  
Upon arrival, please register at the reception

The Autism Support Team will provide a Spanish speaking interpreter for the duration of the session

Number of seats is limited so first come first served will apply.  
Please register your interest using QR code or by clicking [here](#)



**AutismSupportTeam@  
Southwark.gov.uk**





## AUTISM SUPPORT TEAM SESSION FOR SPANISH SPEAKING PARENTS / CARERS


### AUTISMO – DIAGNÓSTICO, CARACTERÍSTICAS PRINCIPALES Y ESTRATEGIAS COMUNES DE APOYO

#### Aims:

- Adquirir una comprensión del diagnóstico de Autismo
- Entender como el Autismo podría afectar a mi hijo/a
- Aprender estrategias prácticas para apoyar a niños y jóvenes autistas.

A quien va dirigido: Padres, madres y cuidadores de niños, niñas y jóvenes autistas que hablan español.

#### Dates:

 **Martes 4 de marzo de 2025,**  **9:30 a 13:00 h**

**Venue:**  **Presencial en 160 Tooley St, SE1P 5LX**  
**Al llegar, por favor regístrese en la recepción.**

◆ Un intérprete de habla hispana estará disponible durante toda la sesión.

⚠ Plazas limitadas: Se otorgarán a los primeros en registrarse."

📱 Porfavor para registrarse, use el código QR o haga clic [aquí](#).



**AutismSupportTeam@**  
**Southwark.gov.uk**

# Registration



**THE PE & SCHOOL SPORTS NETWORK**



“The Saturday club has been a lifeline for my son. He has many friends and looks forward to going. He also uses the trampoline as a release of tension”

**AGES  
5-18**

# SEND SATURDAY SPORTS CLUB

**OPEN EVERY SATURDAY**  
(TERM TIME ONLY)

**OPEN TO SEND PUPILS IN  
SOUTHWARK**

For more information please contact Glyn and George via the emails below:

Glyn Davies: [glyn@lpesn.org.uk](mailto:glyn@lpesn.org.uk)

George Richards: [george@lpesn.org.uk](mailto:george@lpesn.org.uk)







The Saturday sports club runs through the year at Bacon's College. The club caters for SEND students of all disabilities between the ages of 5 -18 years old. Each session lasts for 60 minutes.

There is a highly skilled and motivated team of 14 working at the club ranging from teachers, teaching assistants, coaches, and special needs specialists.

As well as improving fitness levels and health and wellbeing the club works on social skills such as listening skills, waiting, sharing, teamwork, individual work and focus.

Sports and activities change weekly - trampolining, nature trail and the gym for the older clients, volleyball, football, basketball, multi skills, tennis, cricket, badminton, boccia, new age curling, dance, parachute games, athletics, capoeira, etc.

The club currently run in **4** different sessions:

**Session 1:** 10:30 - 11:30

**Session 2:** 11:30 - 12:30

**Session 3:** 12:30 - 13:30

**Session 4:** 14:00 - 15:00

**Venue:**

Bacon's College, Timber Pond Road  
Rotherhithe, London  
SE16 6AT

“ The Network and Saturday Sports Club at Bacon's College has offered myself and family much-needed respite. Glyn, George and the team are very understanding and aware of my son's SEN needs: autism and ADHD. ”

# SEND SATURDAY SPORTS CLUB

