Keyworth Primary School Newsletter





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Friday 14th February 2025

Term Dates 2024-2025 October 2024 September 2024 November 2024 December 2024 We Th Fr Tu We Th Fr 4 5 6 3 9 10 11 12 9 8 13 6 8 10 8 10 11 12 13 14 15 14 15 16 17 18 19 20 12 13 14 15 16 17 9 10 11 12 13 15 17 18 19 20 21 22 21 22 23 24 25 26 27 18 19 20 21 22 23 24 16 17 18 19 20 21 22 23 24 25 26 27 26 27 28 29 30 January 2025 March 2025 April 2025 February 2025 Tu We Th Fr Sa 2 3 4 5 6 4 5 7 8 9 10 11 12 5 6 9 5 6 8 9 12 13 13 14 15 16 17 18 19 10 11 12 13 14 15 16 10 11 12 13 14 15 16 19 20 21 22 23 24 25 26 17 18 19 20 21 22 23 23 24 25 26 27 28 29 30 31 25 26 27 28 24 25 26 27 28 29 28 29 30 May 2025 June 2025 July 2025 August 2025 Tu We Th Fr Tu We Th Fr Sa Tu We Th Fr Tu We Th Fr Sa 3 3 5 6 3 6 10 11 3 9 10 11 12 9 8 9 5 6 8 8 13 10 12 13 14 15 16 17 18 9 10 11 12 13 14 15 14 15 17 18 19 20 16 17 16 19 20 21 22 23 24 25 16 17 18 19 20 21 22 21 22 23 24 23 24 25 26 27 28 29 30 31 31 School Holidays **Bank Holidays**

Important dates for your diary

Event		Class assemblies	
07.01.25	Children return	22.01.25	5BH
17.01.25	Reception celebration day at 9:00am	29.01.25	3EB
24.01.25	Reception reading workshop 1 at 9:00am	05.02.25	Year 1
31.01.25	Reception reading workshop 2 at 9:00am	12.02.25	4HE
06.02.25	Year 1 reading workshop and celebration at 9:00am	05.03.25	5AA
07.02.25	Reception reading workshop 3 at 9:00am	12.03.25	3GC
24.02.25	Tutorial day - school closed to children	19.03.25	Reception
10.03.25	Year 4 x-tables check workshop at 9:05am		
17.03.25	Year 6 SATs workshop at 9:05am		
04.04.25	Last day of term		

Celebrations

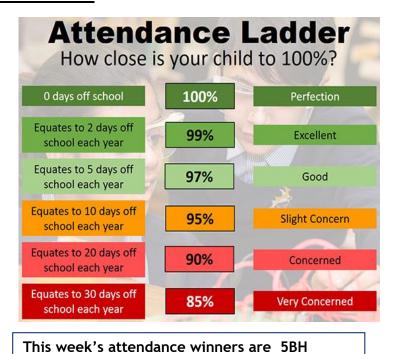
Class	Star of the Week	Writer of the Week	Mathematician of the Week	Reader of the Week	Presenter of the Week
Pearls	Mateo F	Vega	Gabriel	Aasiyah	Matteo M
Opals	Zoe	Zarah	Dara	Ewole	Daniel
Moonstones	Kwaku	Alissa	Naila	Dalyon	Bethania
2PH	Ibtisam	Lacey	Muhannad	Anna-Maria	Mekhi

Class	Star of the Week	Writer of the Week	Mathematician of the Week	Presenter of the Week
3EB	Eden	Gabriel	Mohamed	Evazi
3GC	Eilyeen	Davena	Syraj	Jasmine
4AB	Muhammad	Zack	Alayna	Kamron
4HE	4HE	Musa	Elise E	Naila
5AA	Kieron	Hamja	Kaelan	Sophia
5BH	Sana	Isabella	Petr	Arsema
6CS	Abdullah	Javel	Isabella	Maxi
6MM	Joao	Stephanie	Valentina	Aylin

This week's gem winners are	Emeralds
This week's treasure chest winners are	2PH 4AB
This week's healthy lunch winners are	Zak 3EB Luky 4HE

Attendance

Class	Attendance
Pearls	87
Opals	87.22
Moonstones	87.85
2PH	97.06
3EB	93.06
3GC	95.14
4AB	93.60
4HE	96.87
5AA	87.29
5BH	99.07
6CS	92.95
6MM	92.67
Whole school	92.8
School average (year)	<mark>94.15%</mark>
National average (year)	94.9%
	0.404
School target	96%



Classes with the best attendance this term so far...

1 st		
	2nd	
4HE 97.51		3rd
	6CS95.92	
		3EB 95.46

Latest News

First day after half-term

Monday 24th February is Tutorial day so the school will be closed to children. The children return to school on Tuesday 25th February at 8:57am.

Attendance

After 4 excellent weeks of school attendance, this week's attendance returned to being terrible. Please ensure that you bring your child/ren to school every day, unless absolutely necessary, and help your child/ren's school improve from having one of the worst attendance records in Southwark to one of the best. We start again on 25th February...

Punctuality Matters! - message from Jaime

We want to remind all parents and carers about the importance of arriving at school on time each day. Missing just 10-15 minutes at the start of the school day can add up to nearly 50 hours of lost learning over a school year!

Good punctuality is essential for many reasons:

- > Sets a Positive Example: Consistently arriving on time helps prepare children for the expectations they will face in secondary school and throughout their future careers;
- > Supports Well-being and Motivation: Being on time helps children feel prepared and ready to learn, improving their confidence and engagement;
- > Improves Learning Outcomes: Missing the introduction to a lesson can make it much harder for children to understand and complete tasks successfully.

This week, we have already sent letters to families of children who are persistently late with an expectation that this will improve. Please be aware that arriving late affects attendance percentages, as these minutes still count as lost learning time under statutory education requirements. Thank you for supporting your child/ren's learning journey by making punctuality and attendance a priority!

Home reading

As I have said on numerous occasions, if there is something that parents/carers can do at home that will really help their child/ren with their learning, it is to ensure that they read every day. Children who do not read regularly at home struggle with their learning across the curriculum.

Please ensure that your child reads at home daily and their reading record is signed. Also, even if your child is in KS2, it is important that parents/carers listen to them read to support with fluency, understanding of vocabulary and comprehension. Teachers will contact parents/carers should reading at home not take place regularly as a child's reading ability is a priority in ensuring children succeed in school.

Number of reads	Prize	
5	Bronze sticker	
10	Silver sticker	
15	Gold sticker	
20	Bronze sticker	
25	Silver sticker	
30	Gold sticker	
35	Bronze sticker	
40	Silver sticker	
45	Gold sticker	
50	Certificate presented in class	

Number of reads	Prize
55	Bronze sticker
60	Silver sticker
65	Gold sticker
70	Bronze sticker
75	Silver sticker
80	Gold sticker
85	Bronze sticker
90	Silver sticker
95	Gold sticker
100	Certificate presented in assembly

Parent/carer conduct

Keyworth has the highest expectations in relation to the conduct of children, staff and parents, with any inappropriate behaviour being challenged and actioned.

As a reminder, any concerns regarding incidents in school must be addressed through the proper channels with school staff and in a calm manner. Parents/carers should not be going up to other parents/carers as this antagonises others and makes the situation worse. This is not the type of school that Keyworth is or one that we want for the children to attend.

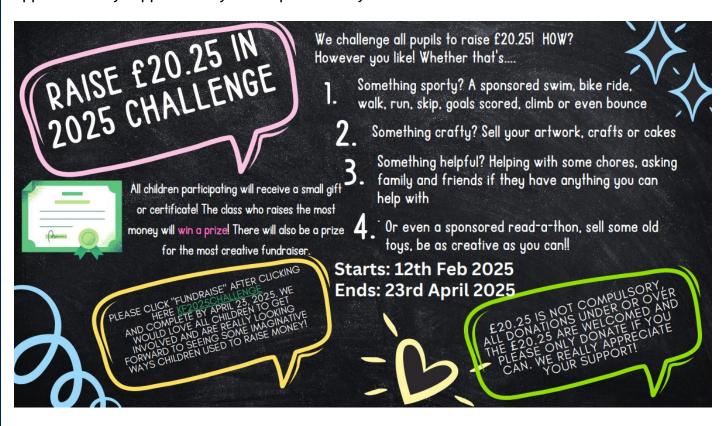
Our priority is to maintain a safe and respectful environment for all children, parents/carers and staff. Any disputes between parents/carers should be handled away from the school premises and any concerns about incidents involving children should be reported directly to the school for appropriate resolution.

If parents/carers are involved in disputes or confrontations in and around school, this may result in a ban from school premises. We take this matter extremely seriously and expect all members of our school community to behave in a respectful and responsible way.

We appreciate your cooperation in ensuring that our school remains a positive and supportive community for everyone.

Keyworth Friends fundraising challenge

Further information about Keyworth's fundraising commitment to the School is below. We appreciate any support that you can provide to your child/ren's school:



https://app.goodhub.com/kf2025challenge

Online safety advice - TikTok

For many weeks in the newsletter, I have talked about safeguarding children outside of school when online as this causes one of the biggest headaches for us as a school. The NSPCC have produced some information about TikTok called, "Is TikTok safe for my child?" Although rated at 13+, Ofcom data shows that TikTok use ranged from less than a fifth of 3-4s (16%), to half of 8-11s (51%), to threequarters of 16-17s (74%). Please take time to read and decide for yourself...



NSPCC - Is TikTok safe for children?

Keyworth Friends - Annual General Meeting

Keyworth Friends are holding their annual AGM on Friday 28th February at 9:00am in the Community Room. Please come along to meet the committee, learn about how we spent your contributions last year and our plans for the future. New committee members will also be elected (or re-elected). If you are interested in running as a committee member (chairperson, treasurer or secretary), please let us know asap by emailing us:



keyworthfriends@gmail.com

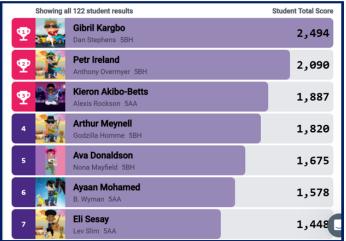
Times Tables Rock Stars

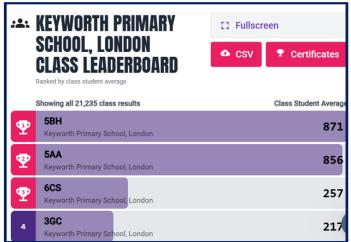
As a reminder, all children from year 2 up have a Times Table Rock Stars login. By the end of year 4, all children are expected to know all of their times tables to 12x12. Please support your child/ren at home by giving them regular opportunities to practise their times tables.



Times Table Rock Stars Competitions

Congratulations to class 5BH and to Gibril for winning the Times Table Rock Stars competitions!





<u>NSPCC Number Day - costume winners</u>
Well done to all children who dressed up as Rock Stars or in various number forms for NSPCC Number Day! Here are the winners chosen by Melissa and Phoebe:















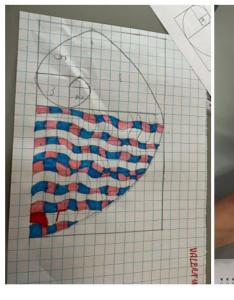


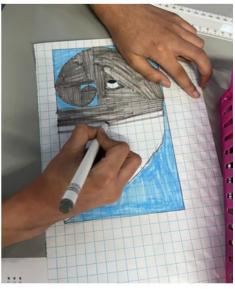
NSPCC Number Day - year 6

For NSPCC Number Day, children in year 6 looked at the Italian Mathematician Fibonacci and his famous sequence of numbers. They explored how the Fibonacci spiral can be identified in nature and also famous pieces of art. They then had a go at creating their own!

Year 2 cooking

This week, the year 2 children were given the task of designing their own sweet version of the traditional East African dish, Ugali. They discussed how to





turn a savoury dish - typically eaten as a side with vegetable, meat or fish - into a dessert. They came up with sweet ingredients (chocolate chips, raisins, honey, coconut and fruit) which could be added to the recipe to achieve this. Each child designed their own version of the dish and then got the chance to make and taste it.



Ancient Egyptians

Reuben in year 3
partnered with his
teacher Ellie to create
this information sheet
about the Ancient
Egyptians. Should anyone
be interested and with
half-term coming up, The
British Museum is a great
place to take your
children to learn more:

British Museum - Egypt

The Lion, the Witch and the Wardrobe

For their class assembly, 4HE retold the story of The Lion, the Witch and

Farming, Crops and Food in Anciant Egypt. **Transport** They grew wheat and bartey as well as fruits and vegetable like melons figs, reas, garrin, letter and cucamber. and Trade ANCIENT EGYPT trovel. Boats. Wooden cok ones to travel around and even trade. The circl papyrus boots are time ated around 400BC. **Building** The Egyptian Calendar and Papyrus The Egyptian Calendar is based on happenend in the River Nile Mud from around the Nile would be used to make bricks for building Papyrus was an important "Gift of the Nile". Most papyrus books were only arew feel (cong, but some were over 100 ft lang) · 3 weeks were I month. · 4 months were I season.

the Wardrobe. It was an excellent performance and what was great to see was the enjoyment in the children's (and parents/carers) faces!













Computing week - year 6

As part of Computing week, children in Year 6 took part in a live lesson about how to stay safe online, looking out for scams and the potential dangers of using social media. They created their own informative posters and had a fun and interactive session using Now Press Play!



Computing week - year 2

For Computing week this week, our key focus across the school was E-Safety. The children took part in a number of activities in which they learnt about and explored ways to stay safe online. All children took part in a Now Press Play lesson, immersing themselves in a story in which they had to make decisions about what to do when faced with pop-ups, spam emails and fake competitions. The KS1 children participated in a virtual E-Safety workshop and recapped the 5 key rules for staying safe online. All children created entries for our E-Safety Poster Competition, to inform the public about what you should and shouldn't do when using the Internet. The winner will be announced in Friday's rewards assembly and receive a prize.



Reception and Year 1 Wonderdome

Reception and year 1 had a fascinating morning learning about the planets and moons in our solar system. This was an extra special experience as this learning took place in the Wonderdome!





<u>Keyworth Friends - supporting your</u> child/ren's school

Through volunteering your time with Keyworth Friends, you can make a difference to the lives of the children at Keyworth. Due to the fundraising efforts of Keyworth Friends, Reception and year 1 get to enjoy this fabulous mud kitchen!

Governors awards

Sarah, Elizabeth (Head of School at Bessemer) and me attended the Southwark Governors Awards last night where two of our governors won prizes! Our clerk Janet received the "outstanding contribution as a governance professional/clerk" award and Ingrid won the award for "longstanding governor". A huge congratulations and thanks to them both!







<u>Support for families 1 - Start for Life Southwark</u>

Southwark's Start for Life offer is helping families to give their children the best start in life, with support during pregnancy to the age of five. They have an enhanced programme of support services for parents and children on offer across the borough.

Visit Start for Life Southwark online for all the latest information on free local support, advice, where to go and who you can speak to for help and resources. Further information can be found by clicking on the link below:

Start for Life Southwark

Support for families 2 - FREE cycling training

Further information about FREE cycling training can be found by clicking on the link below:

Cycling training

Support for families 3 - visit Tower Bridge for £1.00

Southwark residents can visit Tower Bridge for £1.00. Click on the link below for further information:

Tower Bridge for £1.00

Support for families 4 - half-term activities

Click on the link below for information about several half-term activities offered by Parent Skills 2 Go:

Parent Skills 2 Go

Word of the Week

This week's *Word of the Week* is **aggressive**. Please discuss its meaning with your child/ren and encourage them to share what they have learned with their teachers in school to receive gems. Do they know the origin? Can they use the word correctly in a sentence? Can they identify and explain the meaning of alternative forms e.g. **aggression**. Can they identify any synonyms or antonyms?

Please find below previous words that we have used in school:

Previous	accompanying, variety, frequent, sincere, appreciating, tolerant, immediate,		
words	guarantee, occupying, amateur, foreign, queue, parliament, developing,		
	bargain, communication, prejudice, attached		

I would like to wish you and your family a wonderful half-term!

Ray Capper Head of School