

Keyworth Primary School Newsletter



Part of The Gem Federation

www.thegemfederation.co.uk

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Executive Headteacher: Sarah Beard

Head of School: Ray Capper

Friday 6th September 2024

Term Dates 2024-2025

September 2024						
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January 2025						
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February 2025						
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April 2025						
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May 2025						
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July 2025						
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August 2025						
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School Holidays

INSET Days

Tutorial Day

Bank Holidays

Important dates for your diary

Event	
18.09.24	Reception celebration day at 1:30pm
19.09.24	Year 1 phonics and reading workshop at 9:05am
25.09.24	Year 1 celebration day at 9:00am
30.09.24	Year 2 parent workshop at 9:05am
03.10.24	Reception phonics and reading workshop at 9:05am
07.10.24	Year 6 secondary school application meeting at 9:05am
07.10.24	Parents' evening
08.10.24	Parents' evening
14.10.24	Year 5 parent workshop
17.10.24	Year 3/4 parent workshop
21.10.24	Year 6 parent workshop

Welcome back!

It has been great to welcome back all of the amazing Keyworth children and to welcome for the first time our new starters! We look forward to working with our families in providing the best possible learning experiences and outcomes for your child/ren.

School times and gates

As a reminder:

- The school bell rings at 8:57am so that children can be ready for a prompt start to their learning at 9:00am;
- Doddington and Gaza Street gates open at 8:45am at the start of the school day. **Parents/carers should drop their children off at the gate and not come into the playground** - this is to ensure learning can start as soon as possible. If your child is in Nursery, Reception or Year 1, I would advise that you drop your child off at Gaza Street gate so that you can see them go straight to their classroom. All other children will wait in the playground until the bell goes at 8:57am;
- Should the children be hungry in the morning, the school provides a bagel station in the playground where they can grab a bite to eat. We additionally have breakfast stations in Nursery, Reception and Year 1;
- School finishes at 3:30pm. Doddington and Gaza Street gates open **at 3:15pm and parents/carers can come into the playground to collect their child/ren.**
- **Faunce Street gate should not be used at the end of the school day as this is a legal requirement agreed between Southwark Council and local residents.**
- Should parents/carers wish to speak to their child/ren's class teacher/s, they can do so at the end of the school day or by making an appointment via the school office.

Thank you in advance for your support in relation to these arrangements.

Safeguarding - reporting a child absent

If your child is going to be absent from school on any given day, you should call the school office and provide a reason by 9:00am each day. If your child is absent on consecutive days, you still need to call the school office every day that they are absent. *Please note that, if we are unable to contact you, this could result in senior leaders having to undertake a home visit for safeguarding reasons.*

Reading at home

As I have said on numerous occasions, if there is something that parents/carers can do at home that will really help their child/ren with their learning, it is to ensure that they read every day. Parents/carers will be receiving a reading record book which needs to be signed when your child/ren has/have read. In school, the children will receive rewards. I have asked school staff to monitor their class' home reading and to communicate with parents/carers either when reading may not be taking place or not frequently enough.

Communication between home and school

Our main form of informing parents/carers about what is going on in school will be done via email. Please ensure that you check your emails regularly and then read any letters/newsletters that we send. Additionally, should your contact details change, please inform the school office.

The school office is open between 8:00am and 4:00pm daily, and office staff can be contacted via phone, email or in person.

The newsletter is sent home every Friday. To ensure better communication, parents/carers need to ensure that they are doing their part by reading it regularly.

Vision and Values

This half-term we will be focusing on our Vision and Values in our KS1/KS2 themed assemblies and as a discussion session in class.

VISION

Vision is what we aspire to. It is what drives us.

VALUES

Our shared values underpin the collective behaviours of all who interact with and act on behalf of the school.

Academically Ambitious

We strive to exceed in academic attainment.

We set ambitious goals and expect our students to attain and maintain the highest academic standards they can. For this reason, we regularly review pupil progress to ensure we know how children are developing, so that where necessary, we can support, encourage or intervene to get the very best from every child.

Creative and Practical

We learn by doing, in and out of the classroom.

We actively encourage children to engage in the world around them. Our creative curriculum develops every aspect of the child which includes academic, emotional, social, physical, and cognitive skills. Children are immersed in hands-on, practical learning experiences tailored to their developmental stage.

Respectful

We are respectful of each other's ideas, beliefs, backgrounds and practices.

We are considerate of the cultural identity and norms of the students and families we serve. Diversity, equality and inclusion are of great importance to us. We strive to support and educate children and adults to be sensitive to and respectful of diversity and put this into action through a socially aware curriculum and inclusive activities.

VISION

We are a proudly **diverse and inclusive** school where our pupils and staff have a **strong sense of belonging**, can be their **true selves** and know **they can achieve anything** with focus, effort, and support from the whole school community and where school and families value each other and work in close partnership.

VALUES

Academically Ambitious
Progressive
Creative and Practical
Self-aware and Supportive
Respectful
Connected to the community

Progressive

We can be the change we want to see around us.

We nurture strong ethical values, integrity and a sense of social justice in our school community and teaching. We want our pupils to become independent thinkers, respectfully questioning convention, challenging inequality and finding their place as considerate individuals who will make a meaningful contribution to society.

Self-aware and Supportive

We are kind to ourselves and caring of others.

We nurture engagement in learning, positive relationships and greater empathy by helping children develop:

- emotional literacy** - managing their feelings;
- social skills** - being aware of others' emotions;
- resilience** - having the tools to deal with challenges and new things.

Connected to the community

We have a strong sense of being a part of and having responsibility for our community.

We recognise that family, school and community relationships directly affect student attainment, therefore we are committed to bringing children, families and communities together in and out of the classroom to share, learn and celebrate the diversity of our city and world.

School uniform and water bottles

Please ensure that all school uniform and water bottles are labelled with your child/ren's name/s and class/es so that any lost items can be easily returned to their owner.

Is my child too ill for school?

We know that sometimes our children cannot come to school because they are really unwell - and that's the right thing to do for them and other children. Medical advice is clear however that children with mild illness will often be well enough to attend - for example, if they have a cough or cold without a temperature. The NHS guidance *Is my child too ill for school?* is designed to support parents/carers in their decision-making about mild illness. The document can be found below and used to support you when deciding whether your child is too unwell to attend school:

[Is my child too ill for school? \(NHS\)](#)

Why is regular attendance so important?

Being in school every day that it is open is important to your child's achievement, wellbeing and their wider development.

Evidence shows that the students with the highest attendance throughout their time in school gain the best GCSE and A-Level results.

Here's what the data shows:

- Pupils with higher attainment at KS2 and KS4 had lower levels of absence over the key stage compared to those with lower attainment.
- Among pupils with no missed sessions over KS2, 83.9% achieved the expected standard compared to 40.2% of pupils who were persistently absent.
- Among pupils with no missed sessions over KS4, 83.7% achieved grades 9 to 4 in English and maths compared to 35.6% of pupils who were persistently absent.

(The Education Hub, Department for Education)

Support for families 1 - SEND Saturday Sports Club

At the end of this newsletter are posters containing information about a SEND Saturday Sports Club, run by The PE and School Sports Network (they work with Keyworth).

Support for families 2 - FREE girls' football training

There is FREE weekly girls' football training at Burgess Park. Click on the link below for further information and to register for a place:

[Wild Cats and Squad Girls football training](#)

Support for families 3 - FREE cycling training and group rides

Southwark are offering FREE cycling training and group rides for children and their families. Click on the link below for further information and to register:

[FREE cycling training and group rides](#)

Support for families 4 - FREE employment support

Southwark Works is a FREE employment service for anyone living in Southwark. They offer a range of support and training opportunities. Click on the link below for further information:

[Southwark Works](#)

Support for families 5 - Southwark adult learning courses

Southwark Council offer a range of FREE and paid courses to its residents. These range from developing skills in English, Maths and Computing, to arts, childcare and family sessions. Click on the link below for further information:

[Southwark adult learning courses](#)

I would like to wish you and your family a wonderful weekend!

Ray Capper
Head of School



THE PE & SCHOOL SPORTS NETWORK



“The Saturday club has been a lifetime for my son. He has many friends and looks forward to going. He also uses the trampoline as a release of tension”

**AGES
5-18**

SEND SATURDAY SPORTS CLUB

OPEN EVERY SATURDAY

(TERM TIME ONLY)

**OPEN TO SEND PUPILS IN
SOUTHWARK**

For more information please contact Glyn and George via the emails below:

Glyn Davies: glyn@lpessn.org.uk

George Richards: george@lpessn.org.uk

Telephone: 0207 237 1928 Ext: 4086 - Website: www.lpessn.org.uk





The Saturday sports club runs through the year at Bacon's College. The club caters for SEND students of all disabilities between the ages of 5 - 18 years old. Each session lasts for 60 minutes.

There is a highly skilled and motivated team of 14 working at the club ranging from teachers, teaching assistants, coaches, and special needs specialists.

As well as improving fitness levels and health and wellbeing the club works on social skills such as listening skills, waiting, sharing, teamwork, individual work and focus.

Sports and activities change weekly - trampolining, nature trail and the gym for the older clients, volleyball, football, basketball, multi skills, tennis, cricket, badminton, boccia, new age curling, dance, parachute games, athletics, capoeira, etc.

The club currently run in **4** different sessions:

Session 1: 10:30 - 11:30

Session 2: 11:30 - 12:30

Session 3: 12:30 - 13:30

Session 4: 14:00 - 15:00

Venue:

Bacon's College, Timber Pond Road
Rotherhithe, London
SE16 6AT

“ The Network and Saturday Sports Club at Bacon's College has offered myself and family much-needed respite. Glyn, George and the team are very understanding and aware of my son's SEN needs: autism and ADHD. ”

SEND SATURDAY SPORTS CLUB

