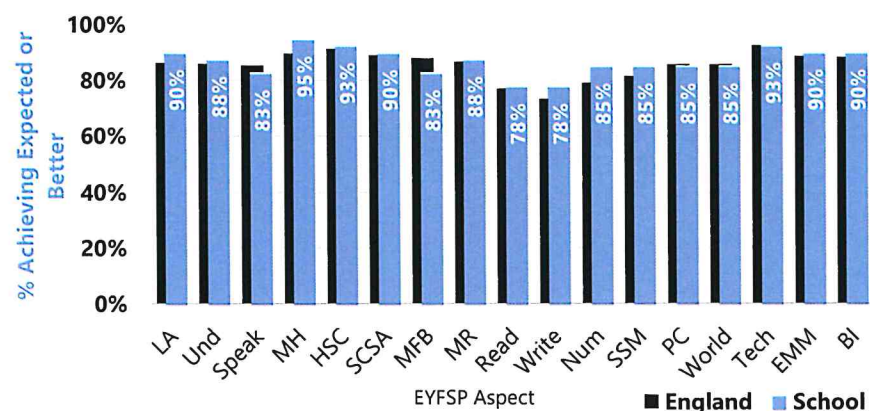


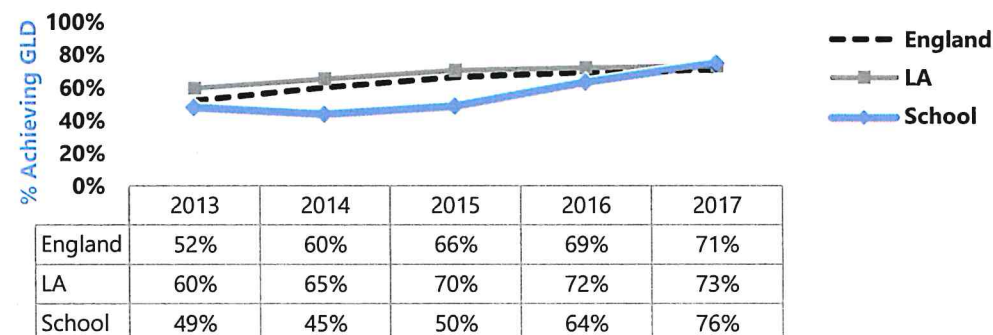
## i) % Achieving Expected Level or Better in Each Aspect of Learning

Aspect		Code	Expected or Better						Exceeding		
			School		LA		England		School 2017 (41 Pupils)	LA 2017	England 2017
			2017 (41 Pupils)	2016	2017	2016	2017	2016			
Good Level of Development	CLL	Listening and attention	LA	90%	86%	84%	85%	86%	27%	22%	-
	CLL	Understanding	Und	88%	86%	83%	84%	86%	24%	23%	-
	CLL	Speaking	Speak	83%	85%	83%	84%	85%	15%	20%	-
	PD	Moving and handling	MH	95%	95%	89%	89%	90%	7%	18%	-
	PD	Health and self-care	HSC	93%	98%	91%	92%	91%	0%	18%	-
	PSSED	Self-confidence and self-awareness	SCSA	90%	85%	88%	88%	89%	10%	19%	-
	PSSED	Managing feelings and behaviour	MFB	83%	92%	87%	88%	88%	10%	17%	-
	PSSED	Making relationships	MR	88%	90%	88%	89%	87%	7%	17%	-
	Lit	Reading	Read	78%	69%	77%	77%	77%	32%	18%	-
	Lit	Writing	Write	78%	68%	75%	74%	73%	20%	13%	-
Math	Num	Numbers	Num	85%	85%	80%	80%	79%	32%	17%	-
	SSM	Shape, space and measures	SSM	85%	78%	81%	81%	82%	29%	14%	-
	UTW	People and communities	PC	85%	83%	84%	85%	86%	5%	15%	-
UTW	World	The world	World	85%	85%	84%	85%	86%	5%	16%	-
	Tech	Technology	Tech	93%	88%	92%	91%	93%	0%	16%	-
	EMM	Exploring and using media and materials	EMM	90%	92%	89%	88%	89%	17%	18%	-
EAD	BI	Being imaginative	BI	90%	93%	88%	88%	88%	7%	18%	-

NB: The arrows compare your school to the local authority and England averages for the current year



## ii) % Achieving Good Level of Development (Time Series)



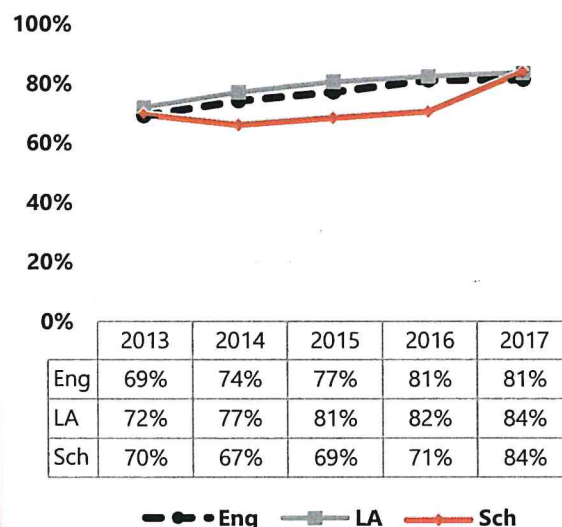
NB. Local Authority data excludes pupils at PVI's.



# Year 1 Phonics (2017)

## i) % Achieving Phonics Threshold Year 1

School	Comparisons		
	LA	England	Sch 2016
<b>84%</b>	84%	81% <span style="color: green;">↑</span>	71% <span style="color: green;">↑</span>
58 pupils			

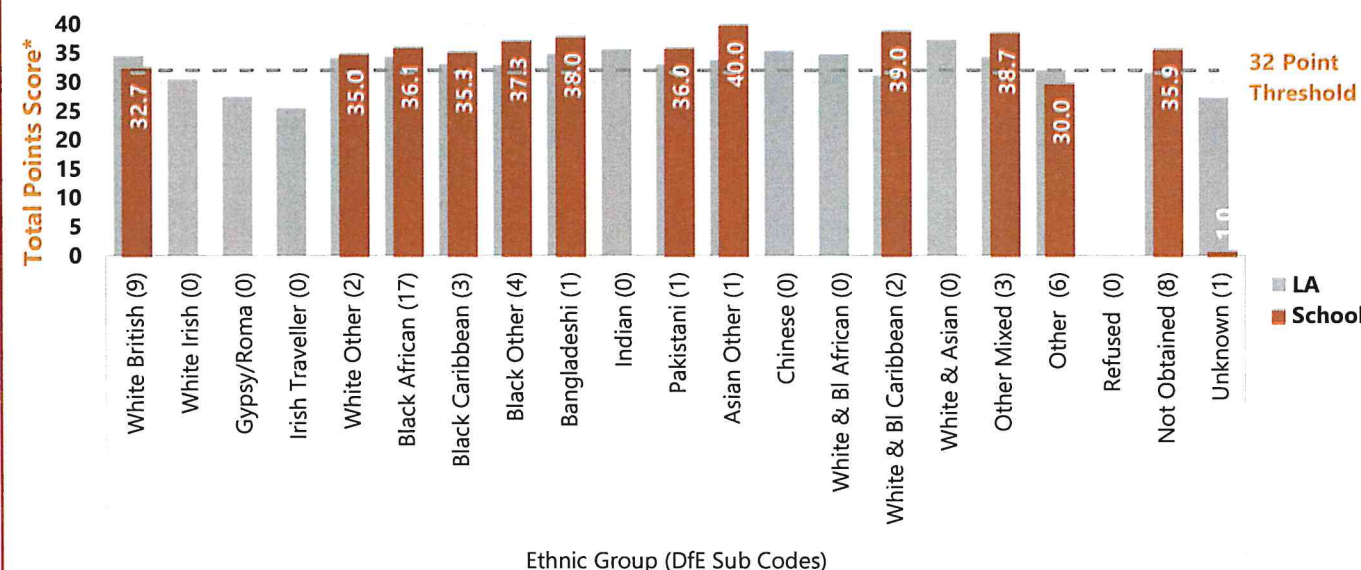
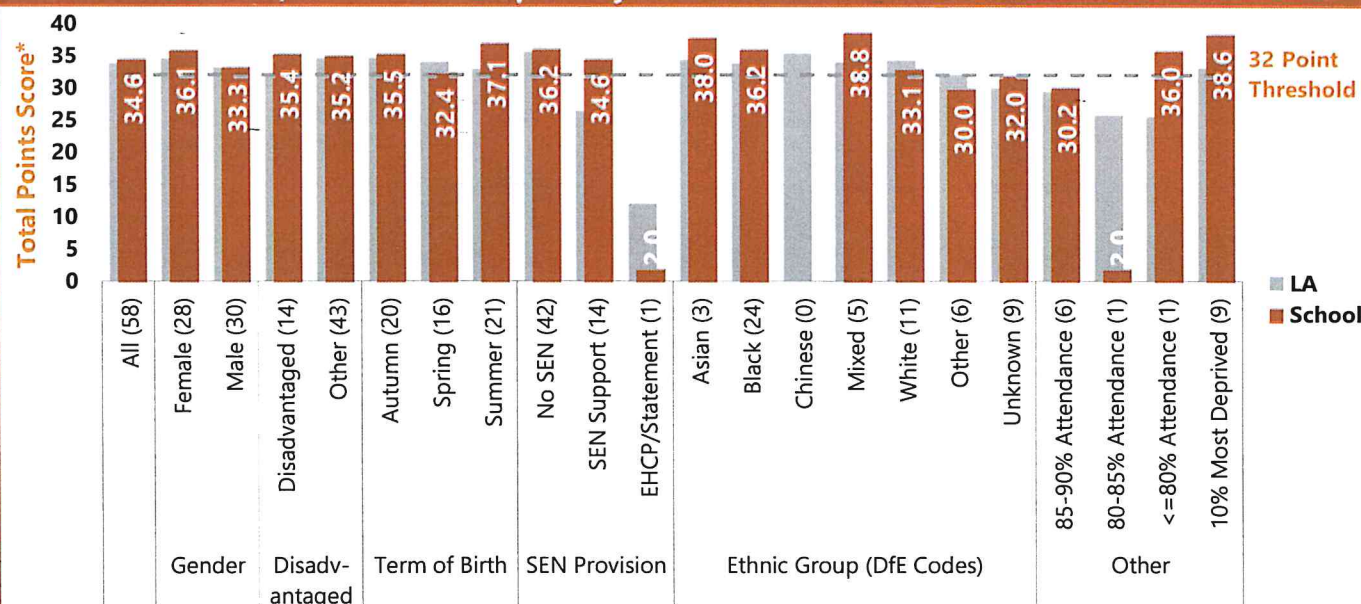


## ii) % Achieving Phonics Threshold Year 2

School	Comparisons		
	LA	England	Sch 2016
<b>80%</b>	63% <span style="color: green;">↑</span>	62% <span style="color: green;">↑</span>	41% <span style="color: green;">↑</span>
15 pupils			

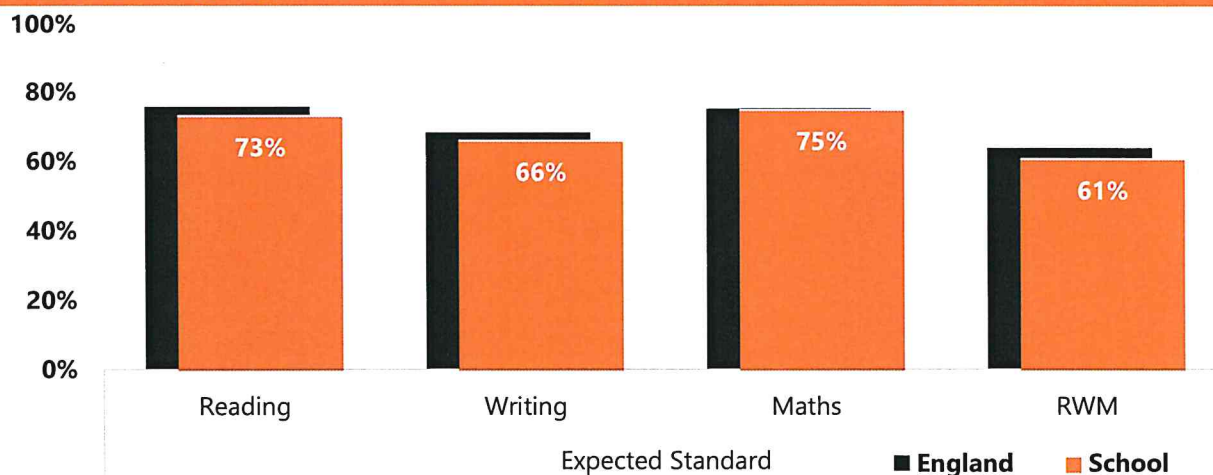
\*Disapplied pupils are given a score of 0

## iii) Vulnerable Groups Analysis - Year 1 Phonics Total Points Score



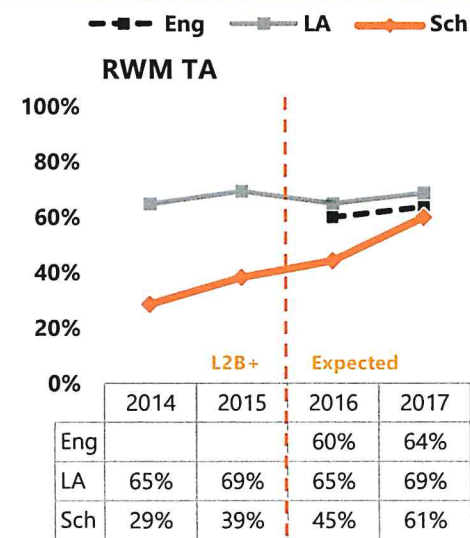
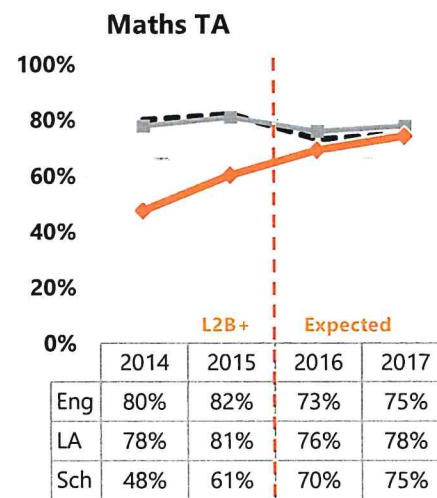
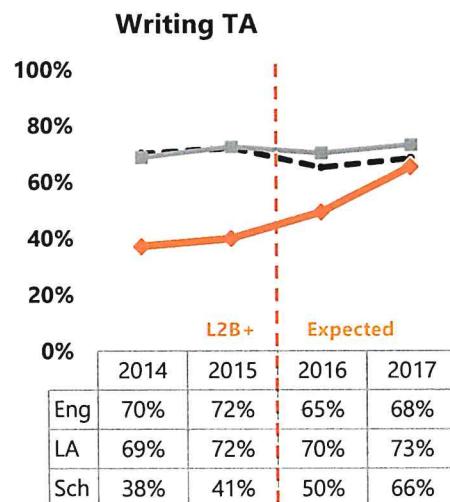
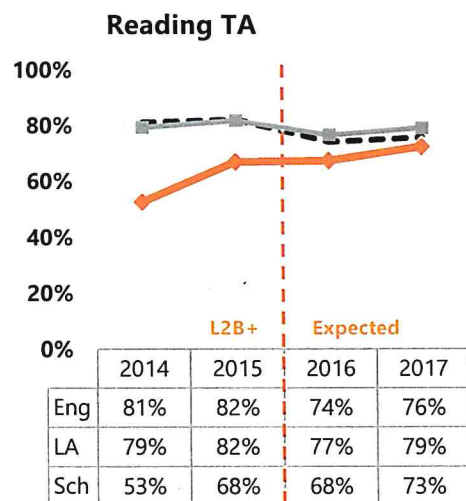
## i) % Reaching Expected Standard

Indicator		School (56 Pupils)	Comparisons	
			LA	England
% Expected	Reading	73%	79% ↓	76% ↓
	Writing	66%	73% ↓	68% ↓
	Maths	75%	78% ↓	75%
	RWM	61%	69% ↓	64% ↓



## ii) % Reaching Expected Standard (Time Series)

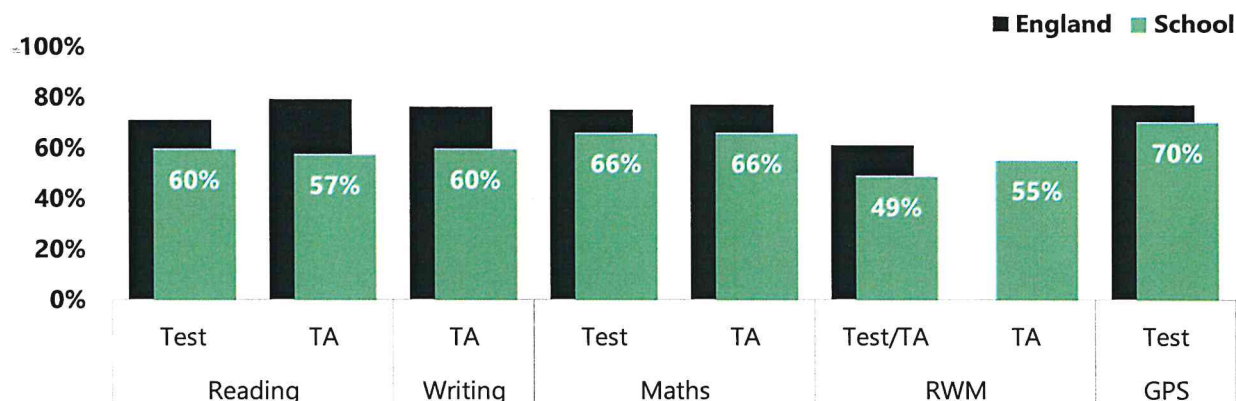
NB. Prior to 2016 the chart shows % Level 2B+. This is not directly comparable with the expected standard from 2016 onwards.





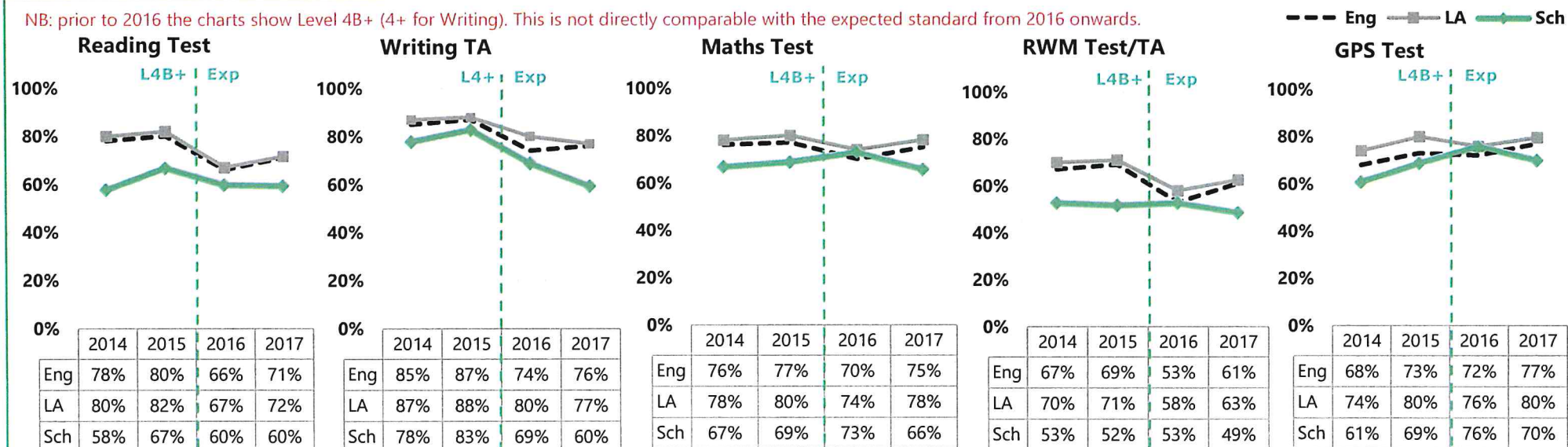
## i) % Reaching Expected Standard (Test and TA)

Indicator		School (47 Pupils)	Comparisons	
			LA	England
Reading	Test	60%	72% ↓	71% ↓
	TA	57%	79% ↓	79% ↓
Writing	TA	60%	77% ↓	76% ↓
Maths	Test	66%	78% ↓	75% ↓
	TA	66%	80% ↓	77% ↓
RWM	Test/TA	49%	63% ↓	61% ↓
	TA	55%	73% ↓	-
GPS	Test	70%	80% ↓	77% ↓



## ii) % Reaching Expected Standard (Time Series)

NB: prior to 2016 the charts show Level 4B+ (4+ for Writing). This is not directly comparable with the expected standard from 2016 onwards.



NB: data shown for 2017 is based on early uncalculated data which includes pupils not on the school roll.