



# Keyworth Primary School

*Part of The Gem Federation*

[www.thegemfederation.co.uk](http://www.thegemfederation.co.uk)

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## Primary School PE and Sport Premium at Bessemer Primary School 2022-23

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

The Primary PE and sport premium should not be used to fund capital spend projects, as the school's budget should fund these.

The PE and sport premium is used to secure improvements using 5 key indicators:

- 1) The engagement of all pupils in regular physical activity
- 2) Raising the profile of PE and sport across the school, as a tool for whole-school improvement
- 3) Increasing confidence, knowledge and skills, of all the staff teaching PE and sport
- 4) Broadening the range of sports and activities on offer
- 5) Increasing participation of all in competitive sport

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Expenditure Sports funding is allocated to schools by the government. It is for schools to decide how the Sports funding is spent. The government allocation for Sports funding to Keyworth Primary School is £18,619

### **Summary of 2022-23 Spend**

Area	Amount	Key Indicator
Lunchtime Sports Coaches	£4,100	1
PESSN Membership (Membership to PESSN provides a wide range of benefits including CPD for staff, additional sports coaching for children with SEND and gifted and talented children, entry into inter-school sports tournaments)	£5500	2, 3, 5
Introducing new sports via after school clubs	£9,019	4
Total:	£18,619	

## Swimming Data

Swimming Data to be recorded at the end of the summer term.

Meeting national curriculum requirements for swimming and water safety.	%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Breakdown of Primary PE expenditure against the 5 key indicators

<b>Academic Year: 2022/23</b>		<b>Total fund allocated: £18,619</b>		<b>Date Updated: 25/1/23</b>	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</b>					Percentage of total allocation:
				22%	
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact		Sustainability and suggested next steps
<ul style="list-style-type: none"> <li>- To increase the activity levels of all pupils whilst in the playgrounds</li> </ul>	<ul style="list-style-type: none"> <li>- Sports coaches employed to lead games and activities on the playground at lunchtime</li> <li>- All children are encouraged to join in with activities and undertake physical activity during their lunch break</li> </ul>	£4,100	<ul style="list-style-type: none"> <li>- Evidence in the form of feedback from staff that work in the playground about the change in activity levels they observe</li> <li>- Feedback from children around the change in their experience</li> </ul>		<ul style="list-style-type: none"> <li>- Maintain the systems in place and provide the relevant equipment through core budget</li> </ul>

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.</b>					Percentage of total allocation:
					10%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact		Sustainability and suggested next steps
<ul style="list-style-type: none"> <li>- To target pupils who may not otherwise engage in sports activities</li> </ul>	<ul style="list-style-type: none"> <li>- Membership to PESSN includes additional sessions which include girls football coaching and SEN sports coaching in school as well as trips (such as bowling and sailing)</li> </ul>	£5,500 (combined allocation for key indicator 2, 3 and 5)	<ul style="list-style-type: none"> <li>- Feedback from teachers that children in their classes are more engaged in physical activity</li> <li>- Feedback from the children around the change in their</li> </ul>		<ul style="list-style-type: none"> <li>- Maintain the systems in place and provide the relevant equipment through core budget</li> </ul>

			experience	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact	Sustainability and suggested next steps
<ul style="list-style-type: none"> <li>- To access the CPD support through PESSN membership to increase the confidence of staff</li> </ul>	<ul style="list-style-type: none"> <li>- To ensure the correct staff members access the CPD support from PESSN including CPD sessions, team teaching and planning support</li> </ul>	£5,500 (combined allocation for key indicator 2, 3 and 5)	<ul style="list-style-type: none"> <li>- Through observations of lessons we should see good to outstanding levels of teaching</li> <li>- Feedback from staff about the CPD they access and the impact it has on their practice</li> </ul>	<ul style="list-style-type: none"> <li>- Ensure next steps (from observations) are implemented</li> <li>- Feedback is recorded and future CPD/support is identified</li> </ul>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				48%
Intent	Implementation		Impact	
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact	Sustainability and suggested next steps
<ul style="list-style-type: none"> <li>- Improve the number of activities on offer to all pupils in a range of spaces across the school</li> </ul>	<ul style="list-style-type: none"> <li>- Employ sports coaches to run a range of after-school sports clubs every school night at no cost to parents</li> </ul>	£9,019	<ul style="list-style-type: none"> <li>- An increase in the activities available, therefore children can experience a wider range of activities</li> </ul>	<ul style="list-style-type: none"> <li>- Ensure after school activities introduced are maintained</li> </ul>

				in future academic years
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Intent	Sustainability and suggested next steps
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact	
- Children participate in more inter-school sports competitions and tournaments	- Membership to PESSN includes entry to regular inter-school tournaments and competitions	£5,500 (combined allocation for key indicator 2, 3 and 5)	- Every class attends at least one inter-school sports competition per academic year	- Maintain membership to PESSN and continue accepting invitations to sports tournaments

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	

With thanks to Association for PE and Youth Sport Trust for creation of this proforma and supplementary materials giving guidance on how the PE and sport premium can be effectively spent.

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